

Year 4 Spring Term 2 2026 Medium-term Planning Overview

	WB – 19.02.24	WB – 26.02.24	WB – 04.03.24	WB – 11.03.24	WB – 18.03.24	WB – 25.03.24
Maths	Power maths - Unit 8 fractions LI: to understand tenths and hundredths LI: to apply tenths and hundredths LI: to find equivalent fractions LI: to find equivalent fractions (2) LI: to simplify fractions	Power maths - Unit 8 fractions LI: to understand fractions greater than 1 LI: to use fractions greater than 1 LI: EOUA (End of Unit Assessment) LI: toolkit lesson on misconceptions Power maths – Unit 9 fractions (2) LI: to add fractions	Power maths – Unit 9 fractions (2) LI: to subtract fractions LI: to subtract fractions (2) LI: to problem solve using fractions (1) LI: to problem solve using fractions (2) LI: to find fractions of amounts	Power maths – Unit 9 fractions (2) LI: to problem solve and find fraction of amounts (1) LI: to problem solve and find fraction of amounts (2) Power maths – Unit 10 decimals LI: to understand tenths as decimals LI: to understand tenths as decimals (2) LI: to understand tenths as decimals (3)	Power maths – Unit 7 length and perimeter LI: to divide by 10 LI: to divide by 10 (2) LI: to understand hundredths LI: to understand hundredths (2) LI: to understand Hundredths (3)	Power maths – Unit 7 length and perimeter LI: to divide by 100 LI: to divide by 10 and 100 LI: EOUA LI: toolkit lesson

Writing	<p><i>The Lion the Witch and the Wardrobe</i></p> <p>LI: To begin to read our book and use relative clauses.</p> <p>LI: To be able to ask investigative questions</p> <p>LI: To write a recount as an eye witness</p> <p>LI: To use expanded noun phrases to show emotions</p>	<p><i>The Lion the Witch and the Wardrobe</i></p> <p>LI: To write a poem</p> <p>LI: To make logical inferences about a character's emotions</p> <p>LI: To write a piece of speech that the author has omitted.</p> <p>LI: to summarise the key events of the story so far.</p> <p>LI: to review the story</p>	<p><i>The Lion the Witch and the Wardrobe</i></p> <p>LI: To write in rhyme</p> <p>LI: To understand the importance of humour in a text.</p> <p>LI: To write my second paragraph</p> <p>LI: To write the final paragraphs</p> <p>LI: A finishing and perfecting lesson</p>	<p><i>The Lion the Witch and the Wardrobe</i></p> <p>LI: To adapt and plan a version of our own story</p> <p>LI: to write an opening paragraph using my plan</p> <p>LI: To understand the features of a newspaper report</p>	<p><i>The Lion the Witch and the Wardrobe</i></p> <p>Write up lesson 1</p> <p>Write up lesson 2</p> <p>Create front cover and blurb</p>	<p><i>The Iron Man</i></p> <p>LI: To draft a newspaper report on The Iron man</p> <p>LI: To finish, edit and improve our newspaper draft</p> <p>Write up lesson 1</p> <p>Write up lesson 2</p>
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Reading	Tamarind and the star of Ishta	Tamarind and the star of Ishta	Tamarind and the star of Ishta	The Poet's dog	The Poet's dog	The Poet's dog
	LI: to answer questions that cover the 5 W's	LI: to sequence key events	LI: to find similarities and differences between characters LI: to find accurate definitions	LI: to make predictions	LI: to answer comprehension questions LI: to answer prediction questions	LI: to understand mood change in the LI: to answer comprehension questions as a team
	LI: to find similarities and differences between countries	LI: to understand relations in the story	LI: to notice character development in the story.	LI: to answer comprehension questions LI: to work through comprehension questions as a team.	LI: to discuss what we have learnt from the story so far LI: to use characters emotion to understand the story	LI: to understand the twist in the story
	LI: to use evidence from the text to justify an opinion	LI: to understand Tamarind's actions	LI: to understand character conflict	LI: to find similarities and differences between characters	LI: to locate relevant information	LI: to finish and review the story
	LI: to predict the definition of words	LI: to infer characters opinions LI: to order statements in terms of danger	LI: to understand the significance of items in the story.	LI: to find evidence to back up impressions		
	LI: to understand the definitions of phrases.					

Spelling	Active spelling learning Techniques	Active spelling learning techniques.	Active spelling learning techniques.	Active spelling learning techniques.	Active spelling learning techniques.	Consolidate and revisit misconceptions whilst testing on the statutory spelling words to see necessary gaps
	Words with the prefix sub. Eg: Submarine Subscribe Subtract	Words with the prefix mis Eg: Misbehave Misspell Mislead	Words with the suffix sion Eg: Comprehension Erosion Incision	Possessive apostrophes with plural words Eg: Girls' Boys' Babies'	Statutory words Eg: Minute Interest perhaps	

World views	<p>Community – Christianity/Hinduism and Islam. Similarities and differences</p> <p>LI: to complete a pre assessment and discuss the similarities and difference between other religions</p>	<p>Community – Christianity/Hinduism and Islam. Similarities and differences</p> <p>LI: to understand and discuss the main Christian beliefs</p>	<p>Community – Christianity/Hinduism and Islam. Similarities and differences</p> <p>LI: to special Christian places</p> <p>In pairs label the specific features of a church and colour it in</p>	<p>Community – Christianity/Hinduism and Islam. Similarities and differences</p> <p>LI: to understand Christian festivals</p> <p>I group children will create a tv show to discuss and understand Christian festivals</p>	<p>Community – Christianity/Hinduism and Islam. Similarities and differences</p> <p>LI: to understand the holy Christian book</p> <p>Children to complete a fill in the gaps sheet with relevant information before using it to quiz each other on the Bible and its importance</p>	<p>Community – Christianity/Hinduism and Islam. Similarities and differences</p> <p>LI: to understand Christian symbols and their meanings (EOUA)</p> <p>Look through as a class important symbols before asking children to create one of their own to represent their own life.</p>
COMPUTING	<p>Data and information – Data logging</p> <p>LI: to answer questions</p>	<p>Data and information – Data logging</p> <p>LI: to use data collectors</p>	<p>Data and information – Data logging</p> <p>LI: to log information</p>	<p>Data and information – Data logging</p> <p>LI: to analyse data</p>	<p>Data and information – Data logging</p> <p>LI: to use data to find answers</p>	<p>Data and information – Data logging</p> <p>LI: to answer a question using data</p>
PHSE Healthy me	<p>LI: to know who my friends are and why I have chosen them</p>	<p>LI: to understand the dynamics of a friendship group</p>	<p>LI: to understand smoking and the harm it can cause</p>	<p>LI: to understand Alcohol and the risks</p>	<p>LI: to understand what makes a healthy friendship</p>	<p>LI: to celebrate our inner strength and fantastic inner qualities</p>