



LITERACY

Character descriptions of Vikings
 Poetry- link to Viking raids/characters/Viking Gods.
 Non chronological reports-link History and Film clips
 Explanation texts-link Science
 Create own Viking names
 Settings descriptions-linked to targets
 Study of kennings/Haiku
 Performance poetry/Viking Sagas
 Diary entries linked to film and real life events.
 Instructions linked to Viking cooking
 Debating skills/diary entries-Viking Evacuation

QUALITY

TEXTS:
How to train your Dragon.
Myths and legends.
The dragon sitter.
Digory the Dragon slayer.

**AUTUMN
 TERM
 YEAR 4**

ART/DESIGN AND TECHNOLOGY

Medieval art study
 Celtic patterns/art
 Viking helmet design on own photograph
 Create own Viking painting inspired by Viking Seascapes.
 Design and make a Viking shield to be used in battle. Mixed media/textiles.
 Viking boats.

PE

Orienteering
 Athletics
 Invasion Games.



MUSIC

Listen to and appraise music.
 Weekly sessions with external music teacher from LCC.

My class values

Respect
 Trust
 Resilience
 Kindness



RE (Topic based)

Viking Gods- worship/Pagan religion
 Holy Island-Christian Monks
 Morals of the Vikings
 Viking Family
 Life/Viking circle time

NUMERACY

Number and place value – 4-digit numbers - rounding to the nearest 10. 100 and 1000, counting in 1000s, recognising the place value of digits, estimating, ordering, comparing, roman numerals.
 Addition and subtraction – developing formal methods up to 4 digits.
 Measurement including perimeter – converting between units of measure, calculating the perimeter of shapes, understanding related vocabulary.
 Multiplication and division – recalling multiplication and related division facts.



SCIENCE – working Scientifically - FROGS

Sound – how is sound made, vibration, how do we hear sound?
 Animals including humans – The digestive system, teeth and their functions, food chains and food webs.

PSHE/RSE - Positive friendships, including online. How can we be a good friend?
 Responding to hurtful behaviour; managing confidentiality; recognising risks online
 Respecting differences and similarities. What makes a person's identity?



HISTORY/GEOGRAPHY

ARCHAEOLOGY STUDIES- investigating Viking artefacts/photographs.
 Generate own historical questions about life during the Viking times.
 Timelines. Who were the Vikings? What did they do? How did they live? Study of daily life/food/clothes/culture/weapons/raids. Cooking our own Viking recipes/historical roleplay.
 Study of maps/land associated with the Vikings around the world and in Britain.
 Viking fact file-link Literacy. Drama-take on role of a Viking family member

RE

Christianity- exploring what is meant by community, celebration and worship.
 Christian Life journeys - How do Christians show they belong?
 What value does religion bring for religious people?

OUTDOOR LEARNING

Re-enact Viking raids. Historical role play.
 Dragon art using natural materials. Forest school.



ICT (year 4 teach computing curriculum)

Computing systems and networks – The internet.
 Creating media – audio editing.

