

## HISTORY

Changes in Britain from the Stone Age to the Iron Age.

Timelines from late Neolithic hunter gatherers and early farmers through to Iron Age.

History of caves/cave painting.

Tools and technology.

Find out about Skara Brae/Stonehenge

Iron Age forts/tribal kingdoms, farming and culture.

Homes and habitats.

ICT Cross curricular research skills-link science and history. Create own fact files linked to history.

Teach computing units - Photo editing and audio editing.

## YEAR 4 SPRING TERM 'WE WILL ROCK YOU'



Proposed school trip- Day visit to Wild Woodcraft linked to Stone Age.

MATHS- Power maths. Continue with calculation skills/written methods. Multiplication and division methods including mental and written formats. On- going times tables. Area of shapes. Fractions of shapes and numbers. Decimals.

## PE

Gymnastics and dance, swimming, developing control and balance.

## GEOGRAPHY

Develop an understanding of where Stone Age people settled and the physical features they looked for in a settlement.

## RE

Hinduism - A life journey.

PSHE/RSE - maintaining a balanced lifestyle, dental hygiene, physical and emotional changes, medicines and household products.

LITERACY- Stories from familiar settings.

Research the author Clive King and write a biography. Diary entries relating to parts of the story.

Character descriptions of Stig and Barney. Setting descriptions of the pit/discarded objects. Re write parts of the story from Stig's point of view.

Cross curricular- Estate Agents page on Stig's den. Police report about events in the story.

Write an argument stating reasons for your point of view.

Reading skills linked to prediction, inference and fluency.

## ART

History of cave paintings-create own and look at examples/analyse

Observational drawing- link rocks/discarded and old artefacts/fossils. Range of media.

DT Make a stone age round house from clay subsequent to a study about Stone Age living.

## SCIENCE

Electrical circuits - identifying electrical appliances, constructing simple circuits and recognising if they are complete or not. Understanding and identifying conductors and insulators.

States of matter - classifying solids, liquids and gases. Identifying materials that change state when they are heated or cooled.

Understanding evaporation and condensation in terms of the water cycle.

## Music

Listening and appraising different genres of music.

Learn and perform the 'We will rock you' song.

