



CHERRY
WILLINGHAM
A PRIORY ACADEMY

14.10.2020

REMOTE LEARNING PROCEDURES

Dear Parents and Carers,

Remote learning means learning away from the school site at home. Remote learning is about a balance to ensure your child is accessing learning from school that helps them to make the best possible progress.

The work set will match closely with learning in the classroom.

What can I expect from school? This information is a general guide.

We aim to implement remote learning from your child's first day of absence.

There are 2 general scenarios outlined in this guidance. Firstly, where your child is not permitted to attend school eg. shielding or awaiting test results. Secondly, where a whole "bubble" is not permitted to attend school.

Learning could include paper based or physical activities, links to online work and website links, and will have an overview of learning activities each week. The maximum put on will be 5 days at a time. Feedback and completion of work can be e mailed to teachers at the e mail given at the end of this letter.

This e mail can only be used for communication about learning. All other correspondence about your child must be via Mrs Ford at admin@cherryprimary.co.uk. The teachers have been instructed to only respond to questions or feedback about your child's learning. You may of course use telephone communication. The teachers may well be teaching all day so will respond as soon as they can.

If your child is not well, there is no expectation to complete the work until they are well enough to do so.

If it is the class teacher who is the one experiencing symptoms, we will still ensure online learning is made available.

I don't have access to a laptop or i pad/ my only internet access is through my phone.

We are aware that some families may have limited technology to complete work online. For those families, a weekly pack will be made available per year group which will focus on the key skills being taught in school. Please note this pack is not in addition to other learning, but as an alternative where technology is a barrier. If you require this pack and are isolating, school will have these ready on request.

I don't understand the work which has been set for my child.

If you are struggling with the work set, please contact school and a telephone call or e mail will be arranged between yourself and the class teacher for further clarity and support. Video links will also support the learning.

What is my role as a parent?

There is a clear expectation from the Department of Education that all children will engage in remote learning when well enough, with the full support of their parent/ guardian. The remote learning is there to sustain academic progress through a range of different approaches reflecting the different ways children learn.

You will be able to e mail work for feedback to the class teacher, so they can keep track of your child's progress. Paper copies of work (learning packs) can be sent in on the child's return.

Headteacher: Mrs K Evans

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Tel: 01522 751148 **Email:** admin@cherryprimary.co.uk **Web:** www.cherryprimary.co.uk

Cherry Willingham Primary Academy is part of The Priory Federation of Academies Trust. For further information please contact The Priory Federation of Academies Trust, Cross O' Cliff Hill, Lincoln LN5 8PW **Telephone:** 01522 889977
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What can I access for my child's learning?

As a general guide, this is the minimum you will be able to access for your child if they are not attending school for COVID isolation reasons. General illness or holidays in term time are **not** covered by this guidance.

Where can I access the learning?

Until further notice, the learning can be accessed by visiting www.pearltrees.com/cherrywillinghamacademy

(All activities will be updated weekly in line with current learning).	If a child is off for 48 hours pending a test.	If a child is off for 7/14 days, if a bubble has to close or any sort of lockdown occurs.
Reception (EYFS) Online tasks and support: Oxford Owl reading tasks. RWI via you tube links.	English – 2 phonics activities. Maths – 2 activities. Afternoon – 1 creative activity and 1 outdoor/indoor hunt task.	English – 1 phonics task per day. Daily task to support writing. Maths – 4x Power maths sheets. Afternoon – 1 pencil control task, 1 fun game, 1 creative task and 1 topic activity linked to current theme.
Year 1 and 2 Online tasks and support: RWI video links. Links to online maths games. You tube for Cosmic Yoga. BBC iPlayer/You tube for story time. Super movers for maths starters. TTRS	English – 1 RWI words with sound of the day task and video link. Maths – 1 power maths page per day with supporting practical/mental tasks. Afternoon – 1 Topic challenge linked to class theme and 1 creative task.	English – Daily RWI tasks linked to sounds words and handwriting tasks for letter formation. Written tasks linked to class book and RWI words/sounds. Maths – Daily power maths tasks with practical activities and mental maths tasks. Afternoon – 1 Topic, 1 Science, 1 RE, 1 PE/outdoor and 1 creative task.
Year 3 and 4 Online tasks and support: TTRS link. Online comprehension link. Teaching tables. Top marks. Helpful website links for afternoon learning. Hour of code	English – 1 piece of grammar work and 1 comprehension task. 2 Short spelling activities. Maths – 2 written tasks linked to current learning. TTRS/tables work. Fluent 5 task. Afternoon – 1 piece of History or science work. 1 creative task.	English – 1 comprehension, 1 grammar and 3 written based tasks. 2 short spellings activities. Maths – 5 lessons that cover current learning. Links to videos for support. TTRS/tables work. Fluent 5 tasks. Afternoon – 1 science, 1 History/Geography, 1 Art/D&T, 1 ICT/RE/Music and 1 outdoor challenge.
Year 5 and 6 Online tasks and support: PE on GetSet4P.E TTRS White Rose Pobble 365 Hour of code Bitesize. Oak academy.	English – 1 reading comprehension and 1 grammar task. At least 1 short spelling activity. Maths – 2 written tasks linked to current learning and supporting videos where possible. Afternoon – 2 pieces of topic work/ outdoor challenges.	English – 1 reading comprehension, 2 grammar lessons and 2 written tasks. Spelling activities and a 5 minute read. Maths – 5 lessons of maths to cover current concepts with supporting videos where possible. TTRS work. . Afternoon – 1 History/geography, 1 Art and 1 Science lesson. 1 ICT lesson using hour of code. 1 Outdoor activity.

* When children are absent for an extended period of time, a suggested timetable will be placed online alongside the learning.

Below are the e mail addresses of the teachers. **Please only contact where necessary. Additional guidance regarding contacting staff will be available in due course via a school newsletter.**

Reception , Mrs Curtis gemma.curtis@cherryprimary.co.uk
Y1, Miss Bird megan.bird@cherryprimary.co.uk
Y2 , Miss Moss natasha.moss@cherryprimary.co.uk
Y3, Mrs Cleall- Harding Gemma.Cleall-Harding@cherryprimary.co.uk
Y4, Mr Thursby damian.thursby@cherryprimary.co.uk
Y5, Mr Dobson joe.dobson@cherryprimary.co.uk
Y6, Mr Kennedy ben.kennedy@cherryprimary.co.uk