

Maths Home Learning

<p style="text-align: center;">Counting objects within the house</p> <p>This could be anything as simple as counting the cutlery in your drawer!</p>	<p style="text-align: center;">Writing numbers 1-20 on paper</p> <p>Can they children recognise the numerals and order them?</p>	<p style="text-align: center;">Addition using objects found within your home</p> <p>If we have 5 spoons and 3 forks, how many do we have altogether? Include missing numbers e.g I have 5 buttons. How many more do I need to make 10?</p>	<p style="text-align: center;">Subtraction using objects found within your home</p> <p>If we have 7 biscuits and I eat 2 how many biscuits are left?</p>
<p style="text-align: center;">Subitising (recognising how many without counting) the amount of objects in a set</p> <p>How many candles are on the fireplace? How many plates are on the table? etc</p>	<p style="text-align: center;">Looking for shapes in the environment</p> <p>Can you see the rectangle on the table? The square on the oven door? How many edges does the bookcase have? Can you name the 3D shape that your cereal box is?</p>	<p style="text-align: center;">Using positional and directional language</p> <p>Where is the teddy? On top, under, behind, in front of, next to. in between etc. Use directions to get from one room to another e.g. walk two steps forward, turn left...</p>	<p style="text-align: center;">Capacity</p> <p>Fill the bath tub and give them whichever containers you have at home (jugs, Tupperware). Encourage the language of full, nearly full, half full, nearly empty, empty. Will the water to fill this container fit into another container?</p>
<p style="text-align: center;">Time</p> <p>Create an 'at home' timetable together. What shall we do first? What shall do next? What shall we do at the end of the day? Begin to recognise o' clock times on a clock.</p>	<p style="text-align: center;">Money</p> <p>Empty your purse or money box. Learn the names of the different coins. Use 1p coins to count and add with.</p>	<p style="text-align: center;">Patterns</p> <p>Use every day objects around the home to create patterns e.g. pen, fork, sock, pen, fork, sock. Can the continue and copy your pattern? Can they make their own pattern.</p>	<p style="text-align: center;">Length and height</p> <p>Find three objects from around the home. Can they order them from smallest to largest? Use your feet to measure the length of items in your home (e.g the sofa). How many feet long is it?</p>