



Academy Newsletter Term 4

As we approach the end of the spring term, we just wanted to share a few things with you. 😊

Red Nose Day

We raised £189 from wearing 'red' for Red Nose Day. We really appreciate your support in raising money for this charity.

Contact Details

If you move house or get a new phone, please can you ensure that you share your new address and phone numbers with school. It is also essential that to leave us any contact details of people who may be looking after your children if you go away. Thank you for your support with this.

Forest School

Year 2 have had a great time this half term with Forest School and next half term it will be Year 1's turn. A letter will be sent out soon. 😊

PE Kit

Please can **every** year group bring their school PE kits in on a **Monday**, and they will come home at the end of the week or after their last PE lesson. We have many children who are not bringing any PE kits to school, and we don't have enough spare kit for them all.

Uniform

Please can all children ensure that they have the correct school uniform, including school shoes. We have a lot of children wearing trainers to school. Please see website for further information if needed.

Hats and Suncream

With the weather warming up (fingers crossed it stays!) please don't forget to provide your child with a hat and suncream (named). We can't help the children to apply this but will supervise where possible. 😊

Thank you for your ongoing support. We hope you have a great Easter holiday. 😊

Dates for your diary!

Last day of term – 4th April 2025

Children back – 22nd April

Y6 SATS – W/C 12th May

Y4 Multiplication Check – W/C 2nd June 2025

Y1 Phonic Screening – W/C 9th June 2025

Sports Day – 20th June 2025

Back up Sports Day – 27^h June 2025





Reception

Welcome to Summer term! We have an exciting few weeks ahead, filled with exploration, creativity and hands-on learning. Here's what we will be focusing on this term:

Bee's and plants

As the weather gets warmer, we get to explore the importance of bees in nature. The children will be learning about the role bee's play in pollination. We will continue to plant our own seeds, ensuring a deep understanding of growth.

Farm animals

We will also be learning all about life on the farm. The children will discover the types of animals and their names, what they eat and how they are cared for. We will also be exploring the important jobs farm animals do and how they contribute to society. We hope to arrange a class trip to a farm for a first-hand, fun learning experience!

Maps and travel

Our final focus for this term will be adventure. We will be looking at different modes of transport, how people travel, and exciting places people can go. We will look at simple maps and how to read them. We will also take some time to share our own travel experiences with others.

Just a friendly reminder as the weather gets warmer- please can you bring sun hats and apply/bring sun cream in to keep your children safe in the sun.

Year 1

Next term Year 1 are looking forward to the better weather and being able to use our outdoor area much more.

After lots of hard work last term we are looking forward to several new topics, in Maths the children will continue to develop their number skills, learning how to count in 2, 5 and 10s. We will also be looking at 2d and 3d shapes, position and direction and how to find half and quarters of shapes and quantities.

In Science we are looking at Plants - we will be naming the different parts of plants and trees and what they are used for. The children will be planting a variety of seeds and hopefully we will get our vegetable garden up and running again. In History we will be exploring the Great Fire of London, how and where it started and why it spread so far. The children will be excited with our Design and Technology next term. We will be looking at portable snacks, what they are and how they are put together. This topic will finish with the children making their own snacks and, if the weather is good, we will have a picnic to try their snacks in our outside area.

P.E. will be athletics, practising our skills with throwing and running and, of course, we will have some Sports Day races too.

In R.E. the children will be exploring Judaism. We will be learning about the Synagogue, artefacts they might find there and how they are used.

Another fun filled term to look forward to...we can't wait!

Year 2

As we step into the summer term, we are excited to continue our learning journey together, exploring new topics across various subjects.

In Maths, our focus will be on fractions and time, helping children to develop a deeper understanding of these key concepts. In Science, we will begin our new unit, Living Things and Their Habitats, where children will learn about different environments and the organisms that live within them.

Our History lessons will introduce children to Grace Darling, as we compare aspects of life in different historical periods. In Geography, we will be identifying and locating the continents and oceans, expanding our knowledge of the world around us.

In Art, we will explore Impressionism, researching artists such as Claude Monet and experimenting with different artistic techniques. Our DT lessons will take inspiration from existing couscous dishes, incorporating discussions on food safety and hygiene.

Our Music sessions will focus on using instruments to represent different types of weather, creating patterns with a steady beat. In PE, teamwork will be our key focus, as we develop communication and cooperation skills to solve challenges together.

For RE, we will explore the theme of thankfulness across different religions, including Christianity and Judaism. In Computing, children will learn about robot algorithms, understanding how to give instructions and create short sequences to design their own algorithms.

Finally, in PSHE, we will discuss different relationships, focusing on topics such as physical contact, conflict resolution, and understanding secrets.

We are looking forward to another exciting term of learning and discovery in Year 2!

Year 3

Next term is packed with exciting learning adventures! In maths, we'll dive into fractions, money, and time. Our English lessons will unravel the mysteries of *Harris Burdick* and *How to Live Forever*, while reading comprehension will introduce us to thrilling stories like *Mr Penguin and the Lost Treasure* and the poetry of Carol Ann Duffy. In science, we'll uncover the secrets of plants, discovering how they grow and survive. History will transport us to the fascinating world of Ancient Egypt and in geography, we'll head outdoors for a fieldwork unit on landscapes and weathering. Art will bring the bold, stylish world of Art Deco to life, linking to our history studies. In RE, we'll tackle the big question: 'What does it mean to live a good life?'. Computing will spark our creativity as we explore programming with Scratch 2.0 while PSHE will focus on the importance of relationships. In PE, we'll sharpen our athletic skills, getting ready for Sports Day. This will be filled with exciting learning opportunities and new things to explore!

Year 4

Our topic this term is 'Fragile Earth'. As this is mainly a geographical topic, we will be looking at various natural phenomena that take part on (or even in) our earth. This will include volcanoes, earthquakes and even weather-based events such as tornadoes and hurricanes. Alongside this, we will look at how mountains are formed and the different types of mountains we have in our world. Another area of study will be to look at plastic waste and how this is affecting our planet. This will also link effectively to our science unit relating to living things and their characteristics.

In English, we will be reading two books; 'Stargazing' and 'The wild robot' which has been made into a recent animated film. Our focus texts for writing will be a book called 'Varmints' which will fit beautifully into our pollution theme, and a poem called the 'Jabberwocky' which will hopefully give the children the opportunity to develop their vocabulary and performance skills.

Spellings will focus on the patterns 'y for I', 'anti', 'dis', 'homophones' and 'sion'.

In our Maths sessions, we will be focusing on decimals with ongoing opportunities to practice for our upcoming Multiplication Tables Check that will take place in June. This will be followed by units on money, time and angles; this will involve learning the names and properties of 2D shapes.

In Art we look at the work of Wassily Kandinsky, however there will be a much heavier focus on D&T to allow the children to explore how to make paper circuits. In computing we will use a programme called 'Photopia' to learn how to manipulate and change images. We will also look at fake images and how to identify them. Music will be a combination of our music express scheme and using singing to learn about Geography, whilst PE will give the children the opportunity to refine their throwing, catching and batting skills in rounders.

Finally in RE, we will be looking at the idea of a pilgrimage; exploring what they are and why people go on them, whereas in PSHE the focus will be on healthy relationships with others.

Year 5

In Maths lessons in the first half of the Summer Term, Year 5 will initially be looking at properties of shape, with a focus on measuring and drawing angles using a protractor. Following this, we will look at position and direction which will include reflecting and translating shapes.

In English, we will be using the book 'The Wonderling' by Mira Bartok for our reading focus. This is a fantastic tale about the need to belong and to be accepted, and how destiny is affected by a range of factors. In our writing sessions we will be using 'The Lost Happy Endings' by Carol Ann Duffy, which is a modern-day fairy tale. We will be using the book to write our own stories and will look at how characters and settings are developed through the use of descriptive vocabulary

Our science topic is 'Earth, Moon and Space', and this will see us looking at ancient and modern ideas about the sun, Earth and moon. The children will also be researching and writing fact files on a planet(s) of their choice. In addition, we will also be looking at the phases of the moon and why we have night and day.

In History, we will be starting a new topic: 'Explorers Throughout History'. This will involve producing a detailed timeline of famous explorers and their discoveries, before moving on to look at why Explorers were significant in British history. We will also continue our Geography unit of work, focusing on maps and their various features.

The title of our Art unit is: 'Amazed by Architecture' during which we will be looking closely at the work of Zaha Hadid, a famous architect who has designed buildings around the world.

In PSHE we will finish our 'Healthy Me' topic, before moving on to look at a unit based around relationships and friendship. We will be finishing our 'Keeping Healthy' lessons in music, before then looking at a block of lessons titled 'Solar System', focusing on the famous British composer Gustav Holst. In Computing, we will continue to produce a range of vector drawing, after which we will be looking at how to control a simple circuit that is connected to a computer.

In PE the children will be working on a range of athletic skills, including techniques to improve their running, throwing and jumping abilities.

Year 6

Next module the year 6 children will finish of learning about the geometry of shapes, including measuring and classifying angles, plotting in 4 quadrants and solving co-ordinate problems in Maths. The reading will focus on the book 'The Explorer' where the children will continue to develop skills including how to explain the meaning of words in context and make inferences using multiple pieces of evidence from the text. Our

writing sessions will allow children to edit and improve previous learning using skills they have learnt more recently. There will also be time given for revision activities to consolidate knowledge and skills prior to the KS2 assessments. For the foundation subjects, our Y6 pupils will learn about Evolution and Inheritance in Science, specifically identifying how animals are adapted to suit their environment in different ways. The children will also be finding out about the Ancient Greeks including how artefacts and remains help historians understand life in ancient times and investigating the history of the Olympics. In Computing, children will be creating their own web pages which will link to their learning about the Ancient Greeks. In P.E. children will be preparing for the Sports Day by recapping and improving their skills in Athletics as well as playing team games such as Cricket and Rounders. RSHE learning will cover topics such as helping others, solving relationship problems and what makes a good relationship.

