



Academy Newsletter Term 6

I am not sure where this academic year has gone and can't believe we are writing our final class news for this academic year!

Adults collecting your child/ren after school

It is imperative that you inform school if your child/ren will be collected by another person. If you don't, we will have to call you before we allow them to leave. This is to ensure safeguarding of our pupils.

Forest School

Year 1 have enjoyed Forest School this half term. Jen is only able to hold 4 more sessions for us next half term, which will be for year 4. The dates for these sessions will be shared on a separate letter.

Mornings

I have been informed that in the mornings, whilst waiting for the classroom doors to be opened, we have some children throwing sticks/stones, riding the bikes and scooters near Y1 classroom and also some children trying to climb the fence and gates. We do not want any accidents, so ask that the children are supervised at all times.

Bikes and Scooters

Please can we remind our families and children that riding on bikes or scooters on the playgrounds is not permitted. The playground becomes a busy place at the beginning and end of the school day, and we would hate for there to be any accidents. Thank you for your support with this.

Transition

We will be holding our transition day on 3rd July which will give the children the time to get to know their new teacher and classroom. ☺

Dates for your diary!

Year 1 trip – 3rd June

Science afternoon – 9th June

Reception trip – 12th June

Year 3 trip – 13th June

Sports Day – 20th June

Year 2 trip – 23rd June

Year 6 Residential – 30th June

Transition Day – 3rd July

Year 6 Bike Ability – W/C 7th July

Colour Dash - 11th July

Y5/6 Performance – 17th July

Y6 Leavers assembly – 17th July

Last Day of term – 18th July

Have a great half term and thank you as always for your ongoing support. ☺



Reception

We're so excited to be visiting Rand Farm this term! This hands-on experience will give the children a chance to explore farm life, meet animals, and learn about lifecycles. It's a fantastic opportunity to bring our learning to life and connect with nature.

As the weather warms up, we'll be exploring summer and hot countries. We'll talk about what we wear in the sun, how to stay safe, and compare our climate with places like the desert or tropical islands.

This term we dive into the world under the sea! We'll learn about sea creatures, coral reefs, and how to care for our oceans. We'll also talk about the seaside, what we might see and do there, and even create our own mini beach in the classroom!

As we prepare to say goodbye to our children heading into Year 1, we'll spend time reflecting on our reception journey with the theme "Myself". Children will talk about their likes, dislikes, families, and what makes them special. This is a lovely way to boost confidence and self-awareness as they prepare for their next adventure.

Year 1

As we enter our last term in Year 1, we have an exciting and engaging curriculum planned across all subjects. In Maths, we will be working with numbers up to 100, learning to tell the time, exploring the days of the week, and investigating both 2D and 3D shapes. In Science, we'll be identifying and comparing different types of plants and trees, helping children build a deeper understanding of the natural world. In Geography, our focus will be on our local area, recognising key features within it and learning about the climate here in the UK. Music lessons will take us on a journey themed around water and travel, exploring different styles and sounds. In PE, while preparing for Sports Day, we will also be developing skills through invasion games such as teamwork, movement, and spatial awareness. In RE, we'll be learning about different places of worship and understanding the significance of pilgrimage in some religions. In Computing, we will explore algorithms using 'Scratch' to create an animated piece to share with other children in school. And finally, in PSHE, we will be learning about how our bodies change as we grow up. We look forward to a term full of discovery, creativity, and development.

Year 2

Maths: We will be focusing on direction and statistics. Following this, we will spend time consolidating our learning - solving problems using efficient methods and ensuring we are confident in all the skills we have built, ready for Year 3.

Science: Our topic is plants! We will explore the differences between seeds and bulbs, observe how they grow into mature plants, and learn what they need to stay healthy.

History: We are learning about Mary Anning, a fascinating figure from the past. We will discover the key events in her life and compare her time period to that of Grace Darling.

Geography: Our focus is on continents and oceans, where we will dive into wildlife, human processes, and the impact of human activity on ocean life.

Art: We will continue exploring Impressionism, describing and comparing the work of different artists.

Design and Technology: In DT, we will safely cut, peel, and grate ingredients to create a delicious and healthy dish.

Music: Our themes are weather and patterns - we will use instruments to create rhythms and even have a go at raps!

PE: With Sports Day coming up, our PE sessions will help us prepare for the races and build up our skills and stamina.

Computing: We are starting to explore quizzes using the ScratchJr app - an exciting introduction to basic programming.

PSHE: We will be thinking about change - discussing our growing bodies and preparing ourselves for moving on to the next school year.

We're also looking forward to our school trip to Skegness - a fantastic way to celebrate a fun and successful year! Year 2, it's been such a joy watching you grown and learn, and I can't wait to make the most of this last term together!

Year 3

Next term promises to be full of discovery, creativity, and exciting new challenges. In maths, we'll be diving into the world of shapes and angles, uncovering patterns and relationships, and exploring data through statistics. Our English lessons will take us on imaginative journeys through texts like *Jim*, *A Cautionary Tale* by Hilaire Belloc and Neil Gaiman's, *The Day I Swapped My Dad for Two Goldfish*. Alongside this, our reading comprehension sessions will spark curiosity and discussion as we enjoy *A Necklace of Raindrops* by Joan Aiken and Gaiman's *Fortunately, the Milk*.

Science will see us continuing to investigate the fascinating life of plants: how they grow, survive, and thrive in their environments. Our history sessions will remain rooted in the captivating world of Ancient Egypt, while Geography will take us outdoors once again as we continue exploring how weathering shapes the landscapes around us. In RE we continue to reflect on the meaningful question: *What does it mean to live a good life?*

In design and technology, we will be hands-on with an exciting project creating 3D structures, learning how ridged shapes can strengthen our constructions. Computing lessons will build on our programming knowledge, helping us become even more confident with coding and de-bugging. In **PSHE**, we'll be learning about the changes we experience as we grow up, how babies develop in the uterus, how to seek help if we feel unsure about any changes, and what we're looking forward to as they prepare to take the next big step into Year 4.

Year 4

Our topic this term continues to be 'Fragile Earth' and will further develop some of the areas we began to study last term. Having already learnt about volcanoes, we will now move on to earthquakes, tsunamis and weather-based events such as tornadoes and hurricanes. As I mentioned in the last overview, we will also look at how mountains are formed and the different types of mountains we have in our world. There will be a focus on the impact of natural disasters and map work will help children locate the specific places that they happened, such as the 1906 earthquake in San Francisco.

In English, we will be reading two books; 'Zombierella' and 'The story of flight'. Our focus texts for writing will be a book called 'Gulliver' by Jonathan Swift, and 'The selfish Giant' which is a fantastic story about the importance of change, especially regarding how you behave towards others. We will try to use existing animations and films to support the texts.

Spellings will focus on the patterns ssion, ex, ear and double consonants, as well as studying statutory words from the year 4 list.

In our Maths sessions, we will complete our times table check between Monday 2nd and Friday 13th of June. We will also learn more about Geometry, 2D shapes, statistics, position and direction.

In Art we will continue to study the work of Wassily Kandinsky, specifically with relation to colour and abstract shape, whilst in D&T we will complete our paper circuits designs and make the final product which, hopefully, the children will bring home towards the end of term. In computing we will use programming skills in 'Scratch' to create loops, animations and, ultimately, to design a game that uses repetition. Music will give the children plenty of opportunities to sing and use a variety of un-tuned percussion instruments. They will also improve their listening skills and ability to identify the instruments they can hear or the style of different composers. PE will involve cricket, which will be taught by a visiting specialist, and athletics which will develop the children's running and throwing skills. Finally in RE, we will continue to look at the idea of a pilgrimage; exploring what they are and why people go on them, whereas in PSHE the focus will move to changing me and understanding why all of us are unique.

Year 5

In Maths lessons in the second half of the Summer Term, Year 5 will initially be looking at calculating with decimals, before looking at negative numbers. Finally, we will finish the year by converting different units of measure and looking at capacity and volume. .

In English, we will continue to use the book 'The Wonderling' by Mira Bartok for our reading focus. In our writing sessions we will be using 'The Sleeper and the Spindle' by Neil Gaiman and Chris Riddell, which is a fairy tale based on Sleeping Beauty. The illustrations are fantastic and we will be using the book to write our own character descriptions, before planning and writing stories of our own.

Our science topic is 'Living Things and Their Habitats', and this will involve children describing the differences in life cycles of mammals, amphibians, birds and insects. The children will also be researching and writing fact files on an animal of their choice and we will also look the different parts of a plant and how they reproduce.

In History, we will be continuing our topic: 'Explorers Throughout History'. We will consider why the kings and queens of Europe encourage exploration and will look at the items/resources they brought back. In Geography we will be using maps and looking at 4 figure grid references. In addition, we will be looking at ordnance survey maps of the local area, with the aim of then making maps of our own.

To conclude our Art unit: 'Amazed by Architecture' we will be looking at architecture through history and will then be designing a building based on the ideas of Zaha Hadid, before using a range of recycled cardboard boxes and household packaging to make the end model.

In PSHE, our topic is 'Changing Me' and will involve us looking at how we all deal with change in different ways and how we can cope positively with change. In computing, we will look at how to control a simple circuit that is connected to a computer and how to create a controllable system.

In PE the children will be doing cricket and we will also be using the school orienteering course to support our Geography work on maps.

Year 6

In the final term of their primary education, Y6 pupils will consolidate learning in maths, reading and writing. This will include comprehension activities for a range of genres, adapting and performing playscripts and designing their own maths investigations for various skills. They will also be using their drama skills to rehearse and perform a class play as well as use their art and DT skills to create the necessary props, posters and leaflets. For their foundation subjects, Y6 will continue to develop their knowledge of map reading skills, specifically 4 and 6 figure grid references. During their DT learning, they will aim to design and build a battery-powered vehicle making refinements after an initial prototype. In preparation for secondary school, our RSHE curriculum will cover focuses such as self-esteem, building relationships, worries about moving on and the changes to our bodies during puberty. In computing, the focus will be on programming with the main outcome being a project that uses inputs and outputs on Scratch. PE will continue to work on striking and fielding games (cricket) as well as their athletic skills.

