

	1 January 3rd – 5th	2 January 8th – 12th	3 January 15th – 19th	4 January 22nd – 26th	5 January 29th – 2nd	6 February 5th – 9th		
Maths Power Maths	Money <ul style="list-style-type: none"> • Toolkit lesson • Count money – pence • Count money – pounds (notes and coins) 	Money <ul style="list-style-type: none"> • Count money – pounds and pence • Choose notes and coins • Make the same amount • Compare amounts of money 	Money <ul style="list-style-type: none"> • Calculate with money • Make £1 • Find change • Two step problems • Milo's Money – PSHE link 	Multiplication and Division <ul style="list-style-type: none"> • Toolkit lessons x2 • Recognise equal groups • Make equal groups • Add equal groups 	Multiplication and Division <ul style="list-style-type: none"> • The x sign • Multiplication sentences • Use arrays • Make equal groups – grouping • Make equal groups - sharing 	Multiplication and Division <ul style="list-style-type: none"> • 2 times table • Divide by 2 • Double and halve • Odd and even numbers • 10 times table 		
Maths Key Vocab: pounds, coins, notes, pence, change, equal groups, multiplication, times, divide, division, sharing, grouping, unequal, array								
English Literacy Tree Active Spelling Read Write Inc	Reading A book of bears – Katie Viggers To explain meanings of words in context. To predict what might happen. To retrieve and record information. To make inferences. 1-3	Reading A book of bears – Katie Viggers To retrieve and record information. To make inferences. To summarise main ideas. To explain meanings of words in context. 4 - 8	Reading A book of bears – Katie Viggers To summarise main ideas. To predict what might happen. To retrieve and record information. 9 - 12	Reading Hotel Flamingo – Alex Milway To make inferences. To predict what might happen. To identify and explain key aspects. To draw on knowledge of vocabulary 1-5	Reading Hotel Flamingo – Alex Milway To draw on knowledge of vocabulary. To identify and explain the sequence of events. To make inferences. To predict what might happen. To identify and explain key aspects. 6 - 10	Reading Hotel Flamingo – Alex Milway To identify and explain the sequence of events. To make inferences. To draw on knowledge of vocabulary. To predict what might happen. 11 - 15		
Writing The Bear Under the Stairs – Helen Cooper <u>Outcomes:</u> Letters, retellings, own version narratives <u>Vocabulary, Grammar & Punctuation:</u> - Joining words and joining clauses using and - Subordination and coordination - Different sentence types - Use of punctuation to demarcate sentences				Writing The Bear and the Piano – David Litchfield <u>Outcomes:</u> Letters of advice, news reports, writing in role, retellings, information poster <u>Vocabulary, Grammar & Punctuation:</u> - Joining words and joining clauses using and - Subordination and coordination - Different sentence types - Use of punctuation to demarcate sentences - Use expanded noun phrases to describe and specify				
	Active Spelling War Warm Ward Warp Warden Wardrobe Warmth	Active Spelling Word World Worldwide Worm Worship Worst Worth Work Workshop worthy	Active Spelling Age Huge Change Cage Stage Wage Page Large lodge	Active Spelling Badly Nearly Playfully Carefully Sadly Usually Firstly Lastly Finally Shyly	Active Spelling Television Treasure Vision Usual Unusual Asia Casual Measure Pleasure decision	Active Spelling Spied Cried Tried Worried Copied Married Carried Replied Fried Hurried		
Science	KWL grid Definitions of key vocab Animals including humans	Animals including humans To describe the importance of hygiene.	Animals including humans To understand how important it is to exercise. What is exercise important?	Animals including humans To understand the importance of looking after my teeth.	Animals including humans To describe the importance of eating	Animals including humans To describe the importance of eating the right amounts of different types of food.	Animals including humans Key Scientists: Personal Trainer – Joe Wicks F R O G S	

	FROGS	Why is personal hygiene important? FROGS	FROGS	Why do I need to look after my teeth? FROGS	the right amounts of different types of food. What are the food groups? FROGS	Can we analyse a hot school dinner? FROGS	
	Science Key Vocab: Living, dead, never alive, habitats, micro-habitats, food, food chain, leaf litter, shelter, sea shore, woodland, ocean, rainforest, conditions, desert, damp, shade						
History Chris Quigley	KWL grid Moon landings/Space explorers What do you already know about moon landings? Do you already know names of any space explorers?		Moon landings/Space explorers Neil Armstrong What makes the moon landing significant?		Moon landings/Space explorers Tim Peake Why is Tim Peake a significant person?		Moon landings/Space explorers Space Race What was the Space Race? Which countries were involved?
	History Key Vocab: space, explorers, moon landings, significant, space race, countries						
Geography Chris Quigley		KWL grid Definitions of key vocab Mapping the world What is Earth and how is it presented?		Mapping the world To identify the North Pole and South Pole. To identify hemispheres and the equator. Can you locate these on a map?		Mapping the world To use the main points of a compass – North, South, East, West Can you use compass points to discuss location?	
	Geography Key Vocab: Earth, maps, atlases, satellite, satellite image, compass/compass rose, North, South, East, West, globe						
Art Chris Quigley	Definitions of key vocab Dreams and Nightmares Artist – William Blake Artist Study Why is William Blake a significant artist and print maker? What techniques did he use?		Dreams and Nightmares Create printing plates with different materials to use for printmaking What materials have you used? What patterns have you made?		Dreams and Nightmares Create jar of dreams from BFG using printing plates to give print making effect		Dreams and Nightmares Polystyrene print making – William Morris – compare technique to William Blake's
	Art Key Vocab: pattern, texture, materials, print maker, artist, texture, dots, lines, roll, press, technique						
Design Technology Chris Quigley		Definitions of key vocab Wheels and Axles To understand what wheels and axles are and how they attach.		Wheels and Axles Finger fluency, design inspiration Can you find examples of wheels and axles?		Wheels and Axles Guided Design – Think and Rethink	
	DT Key Vocab: mechanism, wheels, axles, rotating, force, attach, chassis, automatically, fluency						
Music Music Express		Animals The Jungle To develop understanding and recognition of changing pitch.	Animals Crow lines To develop understanding and recognition of changing pitch.	Animals Nosy dog To develop understanding and recognition of changing pitch.	Number Number songs To explore a steady beat and rhythmic patterns.	Number Counting songs To explore a steady beat and rhythmic patterns.	Number Schiarazula marazula ostinato To explore a steady beat and rhythmic patterns.

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	Music Key Vocab: pitch, rhythm, beat, patterns, steady, rhythmic pattern						
PE Synergy - PPA Get Set 4 PE	Dance Perform dances using simple movement patterns.	Dance Secret Garden To remember, repeat and link actions to tell the story of my dance.	Dance Secret Garden To develop an understanding of dynamics and how they show an idea.	Dance Secret Garden To use counts of 8 to help you stay in time with the music.	Dance The Circus To copy, remember and repeat actions using facial expressions to show different characters.	Dance The Circus To explore pathways and levels,	Dance The Circus To remember and rehearse our circus dance showing expression and character.
	PE Key Vocab: perform, movement, patterns, actions, dynamics, repeat, facial expressions, pathways, levels, rehearse, expression, character						
RE Lincolnshire Diocese	Being Human – Christianity Believing -What does the Bible say about how Christians should treat others and live their lives? -How can Christian faith and beliefs be seen in the actions of inspirational Christians?	Being Human - Christianity Belief that humans are created by God in his image	Being Human - Christianity Belief that humans are created to look after God’s creation	Being Human - Christianity Belief that humans should love God and love their neighbour as themselves	Being Human - Christianity Examples of these things in the Gospels – Good Samaritan Examples of people who live like this – Mary, Peter, Paul	Being Human - Christianity Examples of these things in the Gospels – Lost Son Examples of people who live like this – Mary, Peter, Paul	Being Human - Christianity Examples of these things in the Gospels – Lost Sheep Examples of people who live like this – Mary, Peter, Paul
	RE Key Vocab: Bible, Christians, treat, faith, beliefs, inspirational, actions, God, created, creation, Gospels, samaritan						
Computing Teach Computing		Making Music To say how music can make us feel	Making Music To identify that there are patterns in music	Making Music To describe how music can be used in different ways	Making Music To show how music is made from a series of notes	Making Music To create music for a purpose	Making Music To review and refine our computer work
	Computing Key Vocab: compare, describe, emotions, rhythm, percussion, pitch, patterns, improvements, review, refine, purpose						
PSHE Jigsaw		Dreams and Goals To choose a realistic goal and think about how to achieve it	Dreams and Goals To persevere even when I find tasks difficult	Dreams and Goals To recognise who I work well with	Dreams and Goals To work well in a group to create an end product	Dreams and Goals To explain some of the ways I worked well in my group	Dreams and Goals To know how to share success with other people
	PSHE Key Vocab: goal, achieve, difficult, persevere, recognise, explain, share, success						