January 3 rd - 5 th Money Money Money Money Multiplication and Division • Toolkit lesson money – with money e Count money – pence pence • Find change • Recognise ion January 2 rd - 26 th January 2 rd - 26 th 29 th - 20 th Pebruary 5 th - 9 th Multiplication and Division e 2 times table e Division e 10 th - 10 th
• Toolkit lesson money – with money e Count pounds and pounds and pounds and money - with money e Count pounds and money - with money e Count pounds and e Make £1 lessons x2 e Multiplicat e Division e 2 times table e Divide by 2 e Double and e Divide by 3 e Double
wer Maths lesson Count money – with money Make £1 lessons x2 Toolkit The x sign Multiplicat Divide by 2 Double and
• Count pounds and • Make £1 lessons x2 • Multiplicat • Double and
Double and
money — pence • Find change • Recognise 100 halve pence • Choose • Two step equal groups sentences • Odd and even
Count notes and problems
money – coins • Milo's Money groups • Make • 10 times table
pounds
coins) amount groups grouping
Compare Make
amounts of equal
money groups - sharing
Maths Key Vocab: pounds, coins, notes, pence, change, equal groups, multiplication, times, divide, division, sharing, grouping, unequal, array
English Reading Reading Reading Reading Reading Reading Reading Reading Reading
A book of bears – Katie
eracy free
ive Spelling To explain meanings of words ad Write Inc in context. To predict what might
To predict what might To make inferences. happen. To identify and explain the To make inferences.
happen. To summarise main ideas. To retrieve and record To identify and explain key sequence of events. To draw on knowledge of To retrieve and record To explain meanings of words information,. aspects. To make inferences. vocabulary.
To retrieve and record To explain meanings of words information,. aspects. To make inferences. vocabulary. information,. in context. To draw on knowledge of To predict what might To predict what mi
To make inferences. 9 - 12 vocabulary happen. To ideally and we let be a described to the second control of
4 - 8 To identify and explain key 11 - 15 aspects.
6-10
Writing Writing
The Bear Under the Stairs – Helen Cooper The Bear and the Piano – David Litchfield
Outcomes: Letters, retellings, own version narratives Outcomes: Letters of advice, news reports, writing in role, retellings, information
Vocabulary, Grammar & Punctuation: - Joining words and joining clauses using and Vocabulary, Grammar & Punctuation:
- Subordination and coordination - Joining words and joining clauses using and - Joining words and joining clauses using and
- Different sentence types - Subordination and coordination
- Use of punctuation to demarcate sentences - Different sentence types - Use of punctuation to demarcate sentences
 Use of punctuation to demarcate sentences Use expanded noun phrases to describe and specify
Active Spelling Active Spelling Active Spelling Active Spelling Active Spelling Active Spelling
War Word Age Badly Television Spied
Warm World Huge Nearly Treasure Cried
Ward Worldwide Change Playfully Vision Tried Warp Worm Cage Carefully Usual Worried
Warden Worship Stage Sadly Unusual Copied
Wardrobe Worst Wage Usually Asia Married
Warmth Worth Page Firstly Casual Carried
Work Large Lastly Measure Replied
Workshop lodge Finally Pleasure Fried
Workshop worthy lodge Finally Pleasure fried Hurried Science KWL grid Animals including
Workshop worthy lodge Finally Shyly Pleasure decision Fried Hurried Science KWL grid Definitions of key vocab Definitions of key vocab Pleasure decision Hurried Animals including humans Pleasure decision Hurried Animals including Animals including humans Pleasure decision Hurried Hurried Animals including Animals including humans Pleasure decision Hurried Hurried Hurried Animals including humans To describe the importance humans
Workshop worthy Science KWL grid Definitions of key vocab Animals including humans Animals including To describe the To understand how To understand how To understand the Northy Finally Shyly Animaly pleasure decision Fried Hurried Animals including Animals including humans To describe the importance of eating the right amounts Key Scientists:
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Chris Quigley Chris Quigley								
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Science Key Vocab; Livring, dead, never alive, Nabitats, micro-habitats, food, food chain, leaf litter, shelter, sea shore, woodland, ocean, rainforest, conditions, desert, damp shade Note Indings/Space			important?		*	different types of food.		
Science Key Vocab: Living, dead, never alive, habitats, micro-habitats, food, food chain, leaf litter, shelter, sea shore, woodland, ocean, rainforest, conditions, desert, damp shade History			F R O G S		F R O G S	What are the food	F R O G S	
Science Key Vocab; Living, dead, never alive, habitats, micro-habitats, food, food chain, leaf litter, shelter, sea shore, woodland, ocean, rainforest, conditions, desert, damp shade Who hadding/Space explorers Chris Quigley Moon hadding/Space explorers What do you aready Now about moon Do you alkedy hrow Amons and ray space explorers With grid Do you alkedy hrow Amons and ray space explorers With grid Definition of key vocab What a far had how is in presented? Chris Quigley Chris Quigley Mapping the world To clerify the North Pole To dentify here North Pole To dentify the North Pole To dentify here To dentify here To dentify here To dentify here What a far had how is in presented? Create printing places with offerent materials to use for printmake, What a text have you make? What texting places What and Nation What pattern have you make? What texting place What and Nation What pattern have you make? What texting place What texting place What and Nation To dentify here North Pole To dentify here What texting place What texting place What texting place What texting place What and Nation To dentify place What and Nation To dentify person To dent						groups?		
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Chris Quigley Mon landings/Space explorers What dutyou already John and you go already John and you already John and you go already Jo	11!-4	MAIL:-d	<u> </u>	NA I I' I'		Manual		84
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Chris Quigley								
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	Music Key Vocab: pitch, rhythm, beat, patterns, steady, rhythmic pattern								
PE Synergy - PPA Get Set 4 PE	Dance Perform dances using simple movement patterns.	Dance Secret Garden To remember, repeat and link actions to tell the story of my dance.	Dance Secret Garden To develop an understanding of dynamics and how they show an idea.	Dance Secret Garden To use counts of 8 to help you stay in time with the music.	Dance The Circus To copy, remember and repeat actions using facial expressions to show different characters.	Dance The Circus To explore pathways and levels,	Dance The Circus To remember and rehearse our circus dance showing expression and character.		
	PE Key Vocab: perform, movement, patterns, actions, dynamics, repeat, facial expressions, pathways, levels, rehearse, expression, character								
RE Lincolnshire Diocese	Being Human – Christianity Believing -What does the Bible say about how Christians should treat others and live their lives? -How can Christian faith and beliefs be seen in the actions of inspirational Christians?	Being Human - Christianity Belief that humans are created by God in his image	Being Human - Christianity Belief that humans are created to look after God's creation	Being Human - Christianity Belief that humans should love God and love their neighbour as themselves	Being Human - Christianity Examples of these things in the Gospels – Good Samaritan Examples of people who live like this – Mary, Peter, Paul	Being Human - Christianity Examples of these things in the Gospels – Lost Son Examples of people who live like this – Mary, Peter, Paul	Being Human - Christianity Examples of these things in the Gospels – Lost Sheep Examples of people who live like this – Mary, Peter, Paul		
	RE Key Vocab: Bible, Christians, treat, faith, beliefs, inspirational, actions, God, created, creation, Gospels, samaritan								
Computing		Making Music	Making Music	Making Music	Making Music	Making Music	Making Music		
Teach Computing		To say how music can make us feel	To identify that there are patterns in music	To describe how music can be used in different ways	To show how music is made from a series of notes	To create music for a purpose	To review and refine our computer work		
	Computing Key Vocab: compare, describe, emotions, rhythm, percussion, pitch, patterns, improvements, review, refine, purpose								
PSHE Jigsaw		Dreams and Goals To choose a realistic goal and think about how to achieve it	Dreams and Goals To persevere even when I find tasks difficult	Dreams and Goals To recognise who I work well with	Dreams and Goals To work well in a group to create an end product	Dreams and Goals To explain some of the ways I worked well in my group	Dreams and Goals To know how to share success with other people		
	PSHE Key Vocab: goal, achieve, difficult, persevere, recognise, explain, share, success								
		<u> </u>	<u>r Key vocas.</u> goal, acilievo	e, annual, persevere, rea	одинае, ехрівні, знаге, з	access			

Year 2 Spring Term A 2024 Medium Term Planning