

	1 February 19 th – 23 rd	2 February 26 th – 1 st	3 March 4 th – 8 th	4 March 11 th – 15 th	5 March 18 th – 22 nd	6 March 25 th - 28 th		
Maths Power Maths	Multiplication and Division Divide by 10 5 times table Divide by 5 Bar modelling – grouping Bar modelling - sharing	Length and Height Toolkit lessons x2 Measure in cm Measure in m Compare lengths and heights	Length and Height Order lengths and heights Four operations with length and height Mass, capacity and temperature Toolkit lessons x2 Compare mass	Mass, capacity and temperature Measure in grams Measure in kilograms Compare volume and capacity Measure in millilitres	Mass, capacity and temperature Measure in litres Measure temperature using a thermometer Read thermometers	White Rose Maths Assessments		
	Maths Key Vocab: length, centimetres, metres, longer, shorter, metre stick, height, width, compare, distance, mass, balance, weighing scales, grams, kilograms, litres, millilitres, volume, capacity, temperature, thermometer, degrees celsius, estimate, lightest, balance scales							
English Literacy Tree Active Spelling Read Write Inc	Reading Fanatical about frogs – Owen Davey Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Draw on knowledge of vocabulary to understand texts Identify and explain the sequence of events in texts Make inferences from the text Predict what might happen on the basis of what has been read so far			Reading The Magic Finger – Roald Dahl Give/explain the meaning of words in context Identify / explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information Identify and explain the sequence of events in texts Make inferences from the text Predict what might happen on the basis of what has been read so far				
	Writing Tadpoles Promise – Jeanne Willis To use apostrophes for possession and contractions To write a simple explanation of how something changes To use adverbial phrases to create setting descriptions To use effective verbs to describe actions To retell the main events of a story in sequence To plan a story with a familiar structure			Writing The owl and the pussy cat – Edward Lear To use subordinating conjunctions To create noun phrases to write a list To create adjectives using the suffixes –ful and –less To write a letter using contractions To use capital letters for names and possessive pronouns in a diary entry To use the past progressive tense To use words with the prefix un- to write a set of commands To create and use rhyming words To ensure verbs are in the correct tense				
	Active Spelling spied cried tried worried copied married carried replied fried hurried	Active Spelling hiked excited joked loved changed nicer braver larger later simpler	Active Spelling stopping hopping rubbing planning stepping dropping spotting tripping batting hugging	Active Spelling careful careless hopeful hopeless joyful joyless powerful powerless thankful thankless	Active Spelling metal pedal capital animal actual pencil fossil nostril council pupil	Active Spelling gnaw gnome design gnarl gnat reign sign gnash resign assign		
Science	KWL grid Definitions of key vocab Animals F R O G S	Animals To match animals to offspring. Do all animals and their offspring look the same? F R O G S	Animals To identify and group a variety of common animals. Which animal group do they belong to? F R O G S	Animals To identify and group a variety of common animals. Are they carnivores, herbivores or omnivores? F R O G S	Animals To describe and compare a variety of common animals. Do the animals have similar features? F R O G S	Animals To say which part of the body is associated with each sense. What are the five senses? F R O G S	Animals To observe photos and compare. How have you changed since you were a baby? Has anything stayed the same? F R O G S	
	Science Key Vocab: living, dead, never alive, habitats, micro-habitats. Food, food chain, shelter, woodland, ocean, rainforest, desert, damp, shade, offspring, senses, common							
History Chris Quigley	Moon Landing To research a significant person.		Moon Landing To research a significant historical event.		Moon Landing To explore real life historical events.			

	Who is Tim Peake? What makes him a significant person?		What was the 'space race'? Which countries were involved?		Where is Kennedy Space Centre? What is Kennedy Space Centre?		
	History Key Vocab: exploration, achievements, rivals, orbit, breakthrough						
Geography Chris Quigley		Mapping the world To identify and refer to key physical features. What is a physical feature?		Mapping the world To identify and refer to key physical features. What is a human feature?		Mapping the world To identify and explore Lincoln landmarks. What is a landmark?	
	Geography Key Vocab: Earth, maps, atlases, satellite, compass, North, South, East, West, globe, physical feature, human feature, landmarks						
Art Chris Quigley	Dreams and Nightmares To describe how I used the techniques of an artist. How did you create your dream jar?		Dreams and Nightmares To describe the work of artists. What is the dream sculpture?		Dreams and Nightmares To use ideas of artists to create pieces. Can we create our own dream sculpture?		
	Art Key Vocab: primary colours, vivid, emotions, tints, tones, pattern, secondary colours, symmetrical, artist, shades, colour wheel, texture						
Design Technology Chris Quigley		Couscous dish To research different couscous dishes. What can we use to research?		Couscous dish To discuss safety and hygiene with regards to food. What is hygiene? How do we stay safe when cooking?		Couscous dish To prepare food safely and hygienically. Can we cut, peel and grate ingredients? Can we measure and weigh ingredients?	
	DT Key Vocab: inspiration, purpose, user, grown, processed food, seasonal food, harvest, food poisoning, prepare, stored, hygiene, safety, couscous						
Music Music Express		Storytime – The Nutcracker To interpret a story board with sound effects.	Storytime – Spooky Spinney To interpret a story board with sound effects.	Storytime – Spooky Scene To interpret a story board with sound effects.	Seasons – Round the seasons To develop understanding of pitch through movement, songs and listening.	Seasons – Our seasons To develop understanding of pitch through movement, songs and listening.	
	Music Key Vocab: percussion, vocal, mood, expression, voice, speeds, beat, chant, actions, instruments						
PE Synergy - PPA Get Set 4 PE	Ball skills To develop rolling a ball to hit a target.	Ball skills To develop stopping a rolling ball.	Ball skills To develop dribbling a ball with your feet.	Ball skills To develop kicking a ball.	Ball skills To develop throwing and catching a ball.	Ball skills To develop dribbling a ball with your hands.	
	PE Key Vocab: rolling, control, target, develop, stopping, dribbling, kicking, throwing, catching						

Year 2 Spring Term
B 23/24 Medium
Term Planning

<p>RE Lincolnshire Diocese</p>	<p>Definitions of key vocab Life Journey - Christianity</p> <p>KWL Grid What do we remember about Christianity in Year 1?</p>	<p>Life Journey - Christianity (Living)</p> <p>To understand the importance of belonging. What do we have in common? How do we celebrate our differences?</p>	<p>Life Journey - Christianity (Living)</p> <p>To understand the importance of a Christian baptism. What do we know about baptisms?</p>	<p>Life Journey - Christianity (Living)</p> <p>To understand the importance of a Christian baptism. What do we know about Jesus' baptism?</p>	<p>Life Journey - Christianity (Living)</p> <p>To understand a Holy Communion in Christianity. What is a Holy Communion? What artefacts are used during a Holy Communion?</p>	<p>Life Journey - Christianity (Living)</p> <p>To understand the importance for Christians to engage with the wider local community. What do members of local Christian communities do? What is Messy Church?</p>	
<p>RE Key Vocab: belonging, baptism, thanksgiving, community, Holy Communion, belonging, celebrate</p>							
<p>Computing Teach Computing</p>	<p>Definitions of key vocab Pictograms</p> <p>To collect – To use simple databases to record information in areas across the curriculum.</p>	<p>Pictograms</p> <p>To recognise that we can count and compare objects using tally charts.</p>	<p>Pictograms</p> <p>To recognise that objects can be represented as pictures.</p>	<p>Pictograms</p> <p>To select objects by attribute and make comparisons.</p>	<p>Pictograms</p> <p>To recognise that people can be described by attributes.</p>	<p>Pictograms</p> <p>To explain that we can present information using a computer.</p>	
<p>Computing Key Vocab: computers, data, pictogram, attribute, tally, represented,</p>							
<p>PSHE Jigsaw</p>	<p>Healthy Me</p>	<p>Healthy Me – Being healthy</p> <p>To know what I need to keep my body healthy.</p>	<p>Healthy Me – Being relaxed</p> <p>To understand what relaxed means.</p>	<p>Healthy Me – Medicine Safety</p> <p>To understand how medicine works and how to use them safely.</p>	<p>Healthy Me – Healthy Eating</p> <p>To sort foods into the correct food groups.</p>	<p>Healthy Me – Healthy, Happy Me</p> <p>To understand which foods to eat to give my body energy.</p>	
<p>PSHE Key Vocab: healthy choices, lifestyle, motivation, relaxation, tense, calm, stress, healthy, unhealthy, dangerous, balanced diet, portion, proportion, energy, fuel, nutrition, Learning Charter</p>							