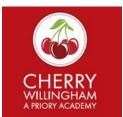
Cherry Willingham Primary School Sports Funding Action Plan 2025-26



| Academic Year: 2025/2026 Total fund allo | | Total fund allocated: £17,750 | cated: £17,750 | | WILLI | ERRY NGHAM Y ACADEMY | |
|---|---|-------------------------------|--------------------|-------------------|----------|--|-------------------------------|
| PE and Sport Premium Key Outcome Indicator | School Focus/ planned <u>Impact</u> on pupils | Actions to Achieve | Planned Funding | Actual Funding | Evidence | Actual Impact (following Review) on pupils | Sustainability/ Next Steps |









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|---|---|--|---------|--|--|
| 1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles | Increased space for outdoor | Headteacher and PE Lead to monitor work/installment of new equipment. | £10,000 | | |
| | Balanceabiltiy – Introduce cycling to Reception students. Provide essential life skill and develop pupil's confidence and self-esteem. (Rec and Year 1) | Timetable sessions for Reception (Balanceability) and Year 1 children (Scootability). Encourage increased degree of physical activity through active transport. Engage with parents in encouraging healthy lifestyle choices. Year 1 children to build on skills from last year. Aim to achieve Level 2 Award. Sessions to be delivered in Term 3 (January 2026) by Synergy Sports. Ensure KS1 Hall is free, in order for sessions to take place, if weather is poor. | £360 | | |





| Bikeability Y6 | Bikeability to be delivered July 2025 | Free | | |
|----------------------|--|-------|--|--|
| | The aim is for all children to Achieve | | | |
| | Level 1 and Level 2. | | | |
| | Celebrate achievement - badges and | | | |
| | certificates to be awarded in Friday | | | |
| | whole school assembly. | | | |
| | Encourage children to be more | | | |
| | active through active transport. | | | |
| | Engage with parents in encouraging | | | |
| | healthy lifestyle choices and | | | |
| | suggesting/facilitating children | | | |
| | cycling to school. | | | |
| | | | | |
| Vulnerable children | PE Lead and Headteacher to identify | £200 | | |
| or groups to attend | vulnerable children to attend extra | | | |
| Synergy Summer | sessions – emphasis on supporting | | | |
| Camps and School | healthy lifestyle, self-esteem, mental | | | |
| Holiday sessions. | health etc. | | | |
| | DE Land to account the other decimand | | | |
| Purchase additional | PE Lead to consult Headteacher and | | | |
| push scooters and | KS1 staff as to what type of scooters | £1230 | | |
| bikes for KS1. | and bikes would be beneficial and | | | |
| Increase activity | how these could be used throughout | | | |
| levels in lessons | the school day. | | | |
| and at break and | | | | |
| dinner times. Also | | | | |
| use to support | | | | |
| SEND children who | | | | |
| require 'time outs'. | | | | |
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| 2. the profile of | Training Year 5 | Discuss with Year 5 Class Teacher and | £200 | | |
|-------------------|------------------------|--|-----------|--|--|
| PE and sport | children to become | Headteacher the children who would both | allocated | | |
| being raised | sports leaders | benefit from and respond to the | | | |
| across the | through nationally | opportunity. | | | |
| school as a tool | recognised | Plan with KS1 staff, opportunities to | | | |
| for whole school | Award/similar | discuss possible playground games that | | | |
| improvement. | scheme. | can be led by new leaders. | | | |
| | Develop pupil's | Contact a range of providers to check on | | | |
| | confidence and | costs and timings – Contact Synergy | | | |
| | self-esteem. | Sports and Discovery Sports Coaching | | | |
| | Leaders to plan and | regarding delivery of training. | | | |
| | lead playtime | | | | |
| | sessions for KS1, | | | | |
| | introducing children | Support Year 6 children with playleader | | | |
| | to broader range of | responsibility. Purchase additional | | | |
| | sports and activities. | playtime equipment. | | | |
| | | Set up and agree rota with Y6 and KS1 | | | |
| | | teachers. | | | |
| | | | | | |
| | | If required, PE co-ordinator to run | | | |
| | | refresher training for Year 6 children. | | | |
| | | Provide simple ideas and games which | | | |
| | | can be played and discuss use of | | | |
| | | space on front and back playgrounds. | | | |
| | | space on none and back playgrounds. | | | |
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| 3. increased confidence, knowledge and skills of all staff in teaching PE and sport | Children benefit from increased staff confidence and high-quality resources provided by Get Set 4 PE Scheme. | Get Set 4 PE to continue to be used by all staff, after being renewed last year. PE Lead to continue to support staff with use of Get Set 4 PE scheme, when required. Ensure new staff members have logins. | Free Renewed last year. | | |
|---|--|--|-------------------------------|--|--|
| | Orienteering Children introduced to new activity and skills required – clear link to Geography Curriculum. | Enrich Education Orienteering Package subscription continued. All stations/check points installed around school. All staff to give classes a taster session in Autumn Term 1. PE lead to consider blocks of Orienteering on PE Curriculum Map. | £750 | | |
| | | | | | |









| 4. broader experience of a range of sports and activities offered to all pupils | Outdoor Activities/ Forest school. Children to benefit from increased activity levels, learning new skills, improved mental health – engaging with nature. | Forest School Sessions to be delivered to all year groups. New member of staff secured for sessions. Start with Year 5 in Autumn Term 1 Link to healthy lifestyle, being outdoor/active and respect for nature. All Year Groups to access 5 sessions. | £3150 | | |
|---|--|---|---------------------------------|--|--|
| | PE coordinator support and planning days plus PE coordinator network events. Provide children with an increased range of PE and Sport opportunities. | PE lead to attend any PE Co-ordinator network days. Find out about potential tournaments and competitions to be entered. Organise supply cover to attend PE meetings/conferences. | £200 | | |
| | Orienteering Children introduced to new activity and skills required – clear link to Geography Curriculum. | Enrich Education Orienteering Package subscription continued. All stations/check points installed around school. All staff to give classes a taster session in Autumn Term 1. PE lead to consider blocks of Orienteering on PE Curriculum Map. | Free – renewed last year. | | |







| 5. increased participation in competitive sport | Children experience the benefits of participation in competition. | Continue and develop the competitive Sports Programme on offer. Take part in increased range of competitive opportunities. (Identify those which definitely require transport) Group of 10 Year 6 children to attend cross trust sport event – focus on inclusion and paralympic activities (Check Date and Venue) | Initial £500 for transport | | |
|---|---|--|----------------------------------|---|--|
| | Lincoln Primary Athletics subscription. | To enable Year 5/6 boys and girls to compete in Cross Country races. | £25 | | |
| | Lincoln Primary Football League Subscription | To enable Year 5/6 boys and girls to compete in primary football competition. | £15 | • | |





| 6. progress and attainment in PE | Develop use of Get Set 4 PE assessment tool. Teachers to develop understanding of progress and attainment and how scheme/resources can be used to support children. | Staff introduced to assessment tool in Teams meeting with Get Set 4 PE staff member. Set up a meeting with Discovery Sports Coaching to look at alternative assessment tool. Identify any new reception children with lack of fundamental movement skills. Address through additional movement sessions and sensory circuits. Possible resources required – check with teachers and TA's. | Part of Get Set 4 PE subscripti on. | | |
|----------------------------------|---|---|---|--|--|
| | GM Services – Equipment Servicing | Gymnastic equipment (Large and Small apparatus checked to ensure it meets safety requirements. Allocate funds to complete any repairs following gymnastics equipment audit | £150 £100 | | |
| | PE Equipment Audit. (Lessons and playtime equipment) | PE Co-ordinator to conduct equipment audit in KS1 and KS2. Replace any damaged equipment. Ask staff to put together potential equipment wish list or to identify equipment for a sport/activity not previously offered/considered. (Link to Key Indicator 4 – broader experience of range of sports). Also conduct audit of playground equipment/boxes. | Figure to | | |







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Date: 1/9/25

Completed by: J Dobson











