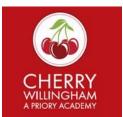
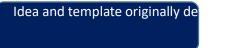
Cherry Willingham Primary School Sports Funding Action Plan 2024-25



Academic Year: 2	2024/2025	Total fund allocated: £17,760			WILL	IERRY INGHAM RY ACADEMY	
PE and Sport Premium Key Outcome Indicator	School Focus/ planned Impact on pupils	Actions to Achieve	Planned Funding	Actual Funding	Evidence	Actual Impact (following Review) on pupils	Sustainability/ Next Steps











1. the engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles	Maintain/ repair outdoor area and facilities for KS1 children – lesson and break times. Increased space for outdoor opportunities in lessons and improved break and lunch time areas. Increased activity levels throughout the day.	Outdoor equipment to be checked by PE lead, headteacher and caretaker. Identify repairs and contact Newby Leisure (company who initially installed equipment) to make necessary repairs.	£1,000	£8,973	Old playground markings removed. New playground markings added.	Reception to Year 6 children using markings to play games at break and dinner times. Older children playing with younger children and teaching them how to use the markings	Check markings at start of new school year. Allocate funds for re-marking, if required.
	Balanceabiltiy – Introduce cycling to Reception students. Provide essential life skill and develop pupil's confidence and self-esteem. (Rec and Year 1)	Timetable sessions for Reception (Balanceability) and Year 1 children (Scootability). Encourage increased degree of physical activity through active transport. Engage with parents in encouraging healthy lifestyle choices. Year 1 children to build on skills from last year. Aim to achieve Level 2 Award. Sessions to be delivered in Term 3 (January 2022 – check dates) by Synergy Sports. Ensure KS1 Hall is free, in order for sessions to take place	£400	£360	Photographs taken of Balanceability Sessions. Achievements celebrated - children received certificates in whole school assembly.	Balanceability sessions delivered to all Reception children. Increased confidence levels and children exposed to healthy lifestyle choice. Essential life skill introduced.	Allocate funding and repeat next year. (NB: - Check to see if there is an increase to the cost of the sessions). Allocate funding and









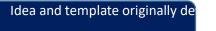
Т	T	T	1	T		
Bi	ikeability Y6	Bikeability to be delivered July 2024 The aim is for all children to Achieve Level 1 and Level 2. Celebrate achievement - badges and certificates to be awarded in Friday whole school assembly. Encourage children to be more active through active transport. Engage with parents in encouraging healthy lifestyle choices and suggesting/facilitating children cycling to school. PE Lead to identify possible barriers to attending bikeability sessions. eg: no bike, bike requires repair, can't get bike to school etc. Possibly invest in two school bikes or look for schemes where bikes can be borrowed/hired.	£500	Achievements celebrated - children received certificates and badges in whole school assembly.	Bikeability delivered to Year 6 children. (July 2025) Children earned Level 1 and Level 2 badges. Increased awareness of road safety and Healthy lifestyle choices. More children said they would consider cycling to school following the sessions (predominantly boys).	repeat next year. (NB: - Check to see if there is a cost for the sessions next year). Discuss with Year 6 teacher best time for sessions to be delivered (July better than Winter sessions, but very hot) (PE Coordinator to consider bearings (yearsign)
or Sy Ca	ulnerable children r groups to attend ynergy Summer amps and School oliday sessions.	PE Lead and Headteacher to identify vulnerable children to attend extra sessions – emphasis on supporting healthy lifestyle, self-esteem, mental health etc.	£200			barriers/worries stopping girls cycling to school). Target more girls cycling.



















	T	T			1		
2. the profile of	Training Year 5	Discuss with Year 5 Class Teacher and	£200	£0	N/A - No formal	N/A	Discuss with
PE and sport	children to	Headteacher the children who would	allocated		sessions delivered.		Lee and Ryan
being raised	become sports	both benefit from and respond to the opportunity.			No longer an SGO		(Synergy
across the	leaders through	opportunity.			working out of The		Sports) the
school as a tool	nationally				Pembroke to help		possibility of
for whole	recognised	Plan with KS1 staff, opportunities to			deliver the sessions.		running
school	Award/similar	discuss possible playground games that					sessions in
improvement	scheme.	can be led by new leaders.					Autumn Term 1
	Develop pupil's	Contact a range of providers to check on					and 2.
	confidence and	costs and timings – Contact Synergy					and 21
	self-esteem.	Sports and Discovery Sports Coaching					
	Leaders to plan and	regarding delivery of training.					
	lead playtime sessions for KS1,	l logaraning delivery or training.					
	introducing children						
	to broader range of						
	sports and	Support Year 6 children with playleader	£100	00			
	activities.	responsibility. Purchase additional		£0			
	douvidos.	1 .					
		playtime equipment.					
		Cat we and a mean note with VC and VC4					
		Set up and agree rota with Y6 and KS1 teachers.					
		teachers.					
		If required, PE co-ordinator to run					
		refresher training for Year 6 children.					
		Provide simple ideas and games					
		which can be played and discuss use					
		of space on front and back					
		playgrounds. (NB – improvements to					
		KS2 playground may impact on					
		playleader training and space					
		available for break and dinner time					
		activities)					
		,					



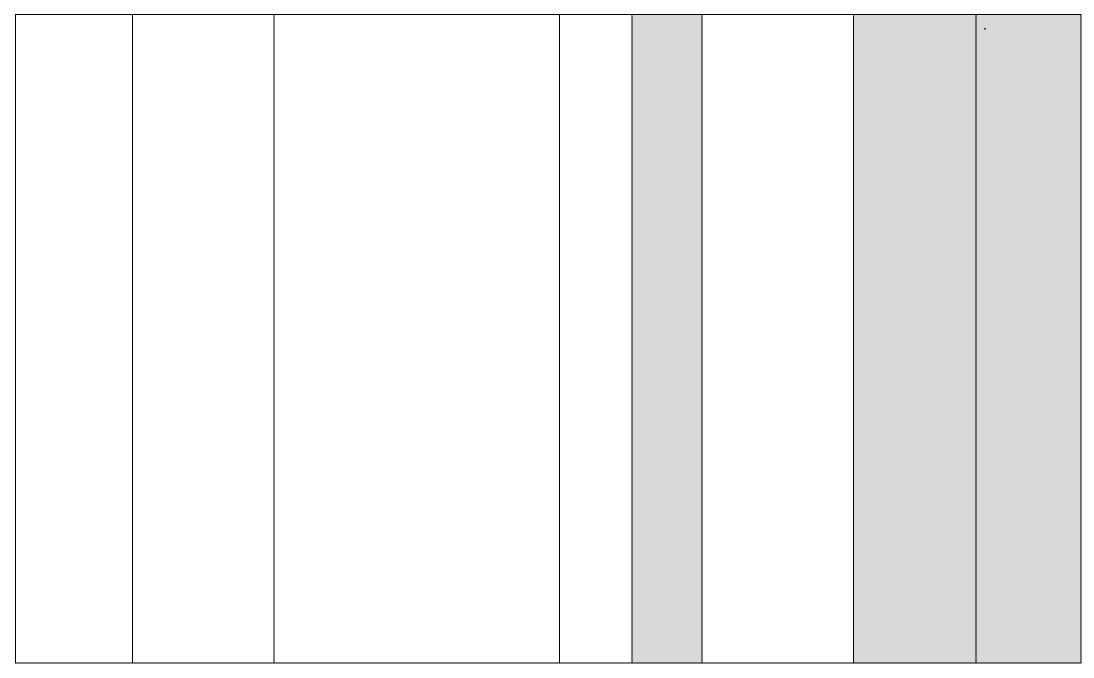




Purchase trophy cabinet for Office/Reception area at front of school. Celebrate achievements of all four school teams. Children to recognize the importance of being part of a team and contributing positively towards shared goals. Display trophies won in inter-school competitions. Display house/team photographs for intra and inter school teams.	£1000	£0	Trophy Cabinet not purchased.	N/A	Look again at costing and purchasing a trophy cabinet. Link to possible new school awards — sustainability, walking, cycling to school etc













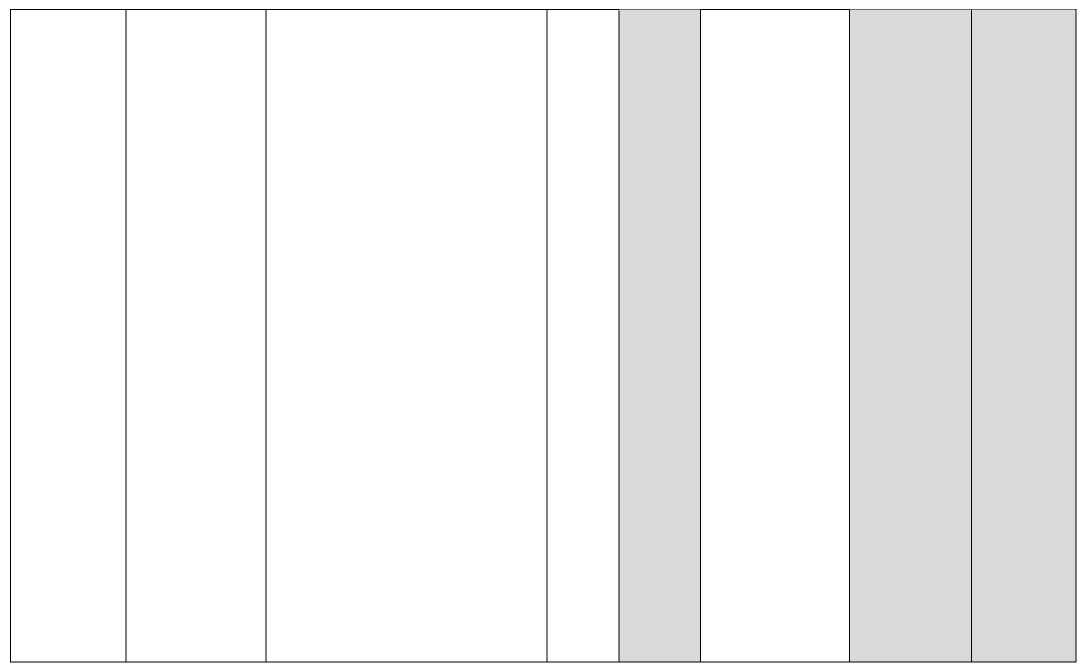




3. increased confidence, knowledge and skills of all staff in teaching PE and sport	Children benefit from increased staff confidence and high-quality resources provided by Get Set 4 PE Scheme.	Get Set 4 PE subscription continued Staff to continue to use units. PE Lead to continue to support staff with use of Get Set 4 PE scheme, when required. Ensure new staff members have logins	£1513	£1415.50	Get Set 4 PE curriculum available for all teachers to deliver. Logins created for all staff and support provided by PE lead when required.	Children benefiting from consistent teaching approach and well-structured lessons.	Introduce new staff members to Get Set 4 PE. Create new logins. PE lead to continue to monitor delivery of PE.
		Release time to monitor and support staff with PE, including lesson drop ins, shared sessions, planning of lessons etc. Release time for PE co-ordinator to meet curriculum crew to review PE and School Sport from children's viewpoint. Use time to update PE documents. Look at School Games Mark application Consider money required for additional after school clubs/activities.	£3,500	£2963.95			

















4. broader experience of a range of sports and activities offered to all pupils	Additional swimming sessions for Year 6 pupils, with the aim of ensuring 25m distance.	Identify children who require additional sessions to achieve expected end of Year 6 distance (25m). (To be done at end of Spring Term 1, after Year 6 classes have completed 6 sessions) Children to attend lessons with own class and Y5 class until distance achieved.	£100	£0	Unable to deliver – swimming pool closed due to Active Nation running out of money.	N/A	
	Outdoor Activities/ Forest school. Children to benefit from increased activity levels, learning new skills, improved mental health – engaging with nature.	Forest School Sessions to be delivered to all year groups. New member of staff secured for sessions. Start with Year 5 in Autumn Term 1 Link to healthy lifestyle, being outdoor/active and respect for nature. All Year Groups to access sessions	£3,500	£1440	Forest School Sessions delivered - Reception to Year 5. (6 sessions per year group)	Children benefited from working together in teams, leading to improved cooperation skills. Increased understanding of our school grounds and local environment and how we look after them.	Continue sessions next year. Check if cost remains the same. Check on contingency if staff member unable to deliver.
	Orienteering Children introduced to new activity and skills required – clear link to Geography Curriculum.	Enrich Education Orienteering Package subscription continued. All stations/check points installed around school. All staff to give classes a taster session in Autumn Term 1. PE lead to consider blocks of Orienteering on PE Curriculum Map.		£700	Sessions delivered to all Year groups. Enrich resources used effectively, with a clear link to Geography Curriculum.	Children enjoyed access to Outdoor Adventurous Activities (OAA) lessons. Improved map reading skills and knowledge of compass points.	Subscription in place again for next year. Organise logins for new staff and go through resources on the Enrich website









PE coordinator	PE lead to attend any PE Co-ordinator	£200	Included in	PE Lead attended PE	Opportunity to	Find out dates
		2200	PE	conference.	look at different	
support and	network days.					for possible
planning days plus	Organise supply cover to attend PE		coordinator	Delivered by	PE scheme –	PE
PE coordinator	meetings/conferences.		Spend.	Discovery Sports and	• • • • • • • • • • • • • • • • • • •	conferences
network events.				Beyond The	specific. Certain	or PE lead
Provide children				Physical.	games and warm	days.
with an increased					up activities used	
range of PE and					by PE	
Sport opportunities.					coordinator in PE	
	PE Lead to identify external providers to	£3500	Allocated	Increased activity	lessons	
	provide blocks of lessons or after school		to play	levels and		
	clubs, with a focus on a broader range of		ground	participation at break		
	sporting opportunities.		markings	and dinner times.		
	PE Lead to identify groups of children not		spend.			
	attending clubs and the reasons/barriers		•			
	for this. Look at a club that would provide					
	a safe space/environment for those					
	children to flourish and develop a range					
	of life skills linked to our Academy values					
	and the schools 'Being The Best You'.					
	and the schools being the best rou.					









5. increased participation in competitive sport	Children experience the benefits of participation in competition.	Continue and develop the competitive Sports Programme on offer. Take part in increased range of competitive opportunities. (Identify those which definitely require transport) Complete Competition Timetable – PE Leader to check how these are to be accessed (SGO role no longer covered by member of staff at Priory Pembroke).	£500 for transport	£0 Held at Cherry Medals £9.74	Group of 10 Year 6 children attended a cross trust sport event – focus on inclusion and paralympic activities	from opportunity to compete with and against other Trust schools.	Event to be run again next year. Confirm dates and identify children who would benefit from the opportunity.
	Lincoln Primary Athletics subscription.	To enable Year 5/6 boys and girls to compete in Cross Country races.	£25	£0	Year 5 and 6 Boys and Girls team attended all cross-country events.	Fantastic for children's fitness, confidence and sense of pride for competing in all events. Good leadership opportunities for team captains. Results shared and celebrated in whole school assemblies. Younger children inspired to do cross-country – wanting to know when they can start at the club.	









	Lincoln Primary Football League Subscription	To enable Year 5/6 boys and girls to compete in primary football competition.	£10	League entered and all fixtures completed.	Fantastic for children's confidence and sense of pride in representing school at football.	
					Good leadership opportunities for team captains. Results shared and celebrated in whole school assemblies.	
					Profile of inter school sport raised in school. Year 3 and 4 children desperate to play football for school	
6. progress and attainment in PE	Develop use of Get Set 4 PE assessment tool. Teachers to develop understanding of progress and attainment and how scheme/resources can be used to support children.	Staff introduced to assessment tool in Teams meeting with Get Set 4 PE staff member. Set up a meeting with Discovery Sports Coaching to look at alternative assessment tool. Identify any new reception children with lack of fundamental movement skills. Address through additional movement sessions and sensory circuits.	Part of Get Set 4 PE subscripti on.	Formal assessment tool not yet being used. Children with lack of fundamental movement skills identified. Balance balls, sensory circuits to be used to support.	Specific children developing improved balance, coordination and balance.	







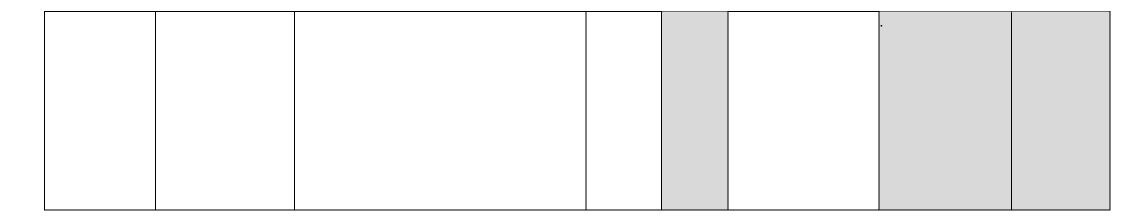
Other Aspects to Develop	Equipment Servicing	Gymnastic equipment (Large and Small apparatus checked to ensure it meets safety requirements. Allocate funds to complete any repairs following gymnastics equipment audit		£135 £65	Equipment checks completed.	use in PE. Used	Book check again for next year.
	(Lessons and playtime equipment)	PE Co-ordinator to conduct equipment audit in KS1 and KS2. Replace any damaged equipment. Ask staff to put together potentia equipment wish list or to identify equipment for a sport/activity not previously offered/considered. (Link to Key Indicator 4 – broader experience of range of sports). Also conduct audit of playground equipment/boxes.	£500 Figure to	£1049.90	Equipment ordered.	New equipment used in Reception and Year 1 play areas (outside classrooms)	











Date: 15/7/25

Completed by: J Dobson













