


<p>Reading and Discussion Prompts for Key Stage Two.</p> 	<p>Word reading</p> <ul style="list-style-type: none"> • Find an example in the text of a prefix. How has it changed the meaning of the word? • Find an unusual word in the text and compare it with one you know. How does this help you understand the meaning? • Choose 5 words from the text which have either a prefix or a suffix and extract the root. Is it a real word? Find other words with the same root. • Find words in the text which end with a suffix. Investigate what happened to the root when the suffix was added. • Find 3 words in the text where you are not sure of the meaning and read around them. Does the context help you work out the meaning? • Use a dictionary to find the meaning of 3 words from the text then use them in new sentences. 	<p>Setting and Characters</p> <ul style="list-style-type: none"> • What has happened in the story so far? • Find words or phrases that tell you about the setting. • Choose a character and say how they felt/ what they said/ what they did in response to events. How do you know? • What does ... tell you about how a character is feeling. • Drawing on clues about the main character, does his/ her response to an event make sense to you? Explain why. • How did the main character's actions affect the outcome of the story? • Did your opinion of any character's change as the story progressed? • Has the author used dialogue to reveal clues about characters? How does this help? • What did you discover about the main character from how other characters responded to her/ him?
<p>Point of View</p> <ul style="list-style-type: none"> • Whose 'voice' is the story written in? How could you show this in the way you read aloud? • Choose an event from the story and rewrite it from a different character's viewpoint. • 'Garden Gossip' with a partner about the behaviour of a character. • Relate the text to something that has happened in your own life. How does this make it easier to empathise with the characters? • Imagine you are a character in the story and write a diary entry for today's events. Read aloud and see if your audience can identify the character. • Work with a partner. Role play two characters from the story and have a conversation. • Think about a character in the story who has done the right/ wrong thing. 	<p>Vocabulary</p> <ul style="list-style-type: none"> • Use a thesaurus to find synonyms for 3 words from the text then replace them in the text. What effect does this have? • Identify favourite words and phrases and say why you like them. • Work in a group. Select effective words from the text and make a word wall to share with the class. • Use the first three letters of a word to check its meaning in a dictionary. • Choose 2 words from the text and explain their meanings. 	<p>Prediction and Summary</p> <ul style="list-style-type: none"> • Choose a main event in the story to discuss. • Draw a timeline to sequence the events in the story. • Retell a section of the story in your own words, engaging your listener through eye contact, expression and gesture. • Discuss the theme of the story, e.g. good over evil, weak and strong characters, mean and generous, rich and poor. • Predict what will happen next using tentative language, e.g. I wondered whether ... I think it might ... etc. • Recommend this story to another reader. What words will you use to persuade them to read it?