

	1 June 2 <sup>nd</sup> – 6 <sup>th</sup>	2 June 9 <sup>th</sup> – 13 <sup>th</sup>	3 June 16 <sup>th</sup> – 20 <sup>th</sup>	4 June 23 <sup>rd</sup> – 27 <sup>th</sup>	5 July 30 <sup>th</sup> – 4 <sup>th</sup>	6 July 7 <sup>th</sup> – 11 <sup>th</sup>	7 July 14 <sup>th</sup> – 18 <sup>th</sup>
<b>Maths</b>  Power Maths	<b>Problem solving and efficient methods</b> <ul style="list-style-type: none"> <li>My way, your way!</li> <li>Use number facts</li> <li>Use a 100 square</li> <li>Getting started</li> <li>Missing numbers</li> </ul>	<b>Problem solving and efficient methods</b> <ul style="list-style-type: none"> <li>Mental addition and subtraction</li> <li>Efficient subtraction</li> <li>Solve problems – addition and subtraction</li> <li>Solve problems – multiplication and division</li> <li>Solve problems – using four operations</li> </ul>	<b>Position and Direction</b> <ul style="list-style-type: none"> <li>Toolkit lesson</li> <li>Language of position</li> <li>Describe movement</li> <li>Describe turns</li> <li>Describe movement and turns</li> </ul>	<b>Position and Direction</b> <ul style="list-style-type: none"> <li>Make patterns by turning shapes</li> </ul> <b>Statistics</b> <ul style="list-style-type: none"> <li>Make tally charts</li> <li>Tables</li> <li>Block diagrams</li> <li>Draw pictograms (1to1)</li> </ul>	<b>Statistics</b> <ul style="list-style-type: none"> <li>Draw pictograms (1 to 2,5 or 10)</li> <li>Interpret pictograms (1 to 2, 5 or 10)</li> </ul>	<b>CONSOLIDATION WEEK</b>	<b>CONSOLIDATION WEEK</b>
	<b>Maths Key Vocab:</b> number facts, calculate mentally, bar model, partition, number line, part whole model, 100 square, clockwise, anticlockwise, forwards, backwards, left, right, middle, turn, half turn, quarter turn, three quarter turn, tally chart, pictogram, key, table, block diagram						
<b>English</b>  Literacy Tree Active Spelling Read Write Inc	<b>Reading</b> Ada Twist and the Perilous Pantaloons – Andrea Beaty	<b>Reading</b> Ada Twist and the Perilous Pantaloons – Andrea Beaty	<b>Reading</b> Ada Twist and the Perilous Pantaloons – Andrea Beaty	<b>Reading</b> The Street Beneath my Feet – Charlotte Guillian	<b>Reading</b> The Street Beneath my Feet – Charlotte Guillian	<b>Reading</b> The Street Beneath my Feet – Charlotte Guillian	<b>Reading</b> The Street Beneath my Feet – Charlotte Guillian
	<b>Writing</b> The Great Fire of London – Emma Adams	<b>Writing</b> The Great Fire of London – Emma Adams	<b>Writing</b> The Great Fire of London – Emma Adams	<b>Writing</b> A Walk in London – Salvatore Rubbing	<b>Writing</b> A Walk in London – Salvatore Rubbing	<b>Writing</b> A Walk in London – Salvatore Rubbing	<b>Writing</b> A Walk in London – Salvatore Rubbing
	<b>Active Spelling</b> nicest    cutest finest    safest largest    shiny lazy    bony spicy    noisy	<b>Active Spelling</b> bigger    biggest fatter    fattest sadder    saddest thinner    thinnest wetter    wettest	<b>Active Spelling</b> fearless    penniless beautiful    plentiful ugliness    tidiness happiness    worryment merriment engagement	<b>Active Spelling</b> circle    castle ankle    tropical lentil    tunnel council    counsel final    medal	<b>Active Spelling</b> write    wrote wrap    wreck wrist    wrinkle wrapper    written wreckage wrong	<b>Active Spelling</b> didn't    don't it'll    he'll can't    won't hasn't    wasn't couldn't    shouldn't	
<b>Science</b>	KWL grid Definitions of key vocab <b>Plants</b>  F R O G S	<b>Plants</b> To understand the difference between a seed and a bulb. What is a seed? What is a bulb? What are the similarities and differences? F R O G S	<b>Plants</b> To observe and describe how seeds grow into mature plants. What can you see? What is happening? F R O G S	<b>Plants</b> To observe and describe how bulbs grow into mature plants. What can you see? What is happening? F R O G S	<b>Plants</b> To find out and describe what plants need to grow and stay healthy. What do plants need to grow and stay healthy? F R O G S	<b>Plants</b> To find out and describe what plants need to grow and stay healthy. What do plants need to grow and stay healthy? F R O G S	

	<u>Science Key Vocab:</u> bulbs, environment, germination, grow, healthy, light, mature plants, reproduction, seeds, store of food, survival, temperature, water						
<b>History</b> Chris Quigley	KWL grid Definitions of key vocab <b>Mary Anning</b> To learn about the main events from a significant persons life. Who is Mary Anning? Why is she a significant person from the past?		<b>Mary Anning</b> <b>Mary Anning</b> To learn about the main events from a significant persons life. What difficulties did she face?		<b>Mary Anning</b> To compare different time periods. What is the same and different about Grace Darling?		
	<u>History Key Vocab:</u> significant, heroine, bravery, natural, history, society						
<b>Geography</b> Chris Quigley		<b>Continents and oceans</b> Diversity of wildlife		<b>Continents and oceans</b> Human processes		<b>Continents and oceans</b> Effect on ocean life	
	<u>Geography Key Vocab:</u> continent, ocean, species, seas, natural resources, climate change, equator, tourist, destination, marine species, inhabitants						
<b>Art</b> Chris Quigley	<b>Impressionism</b> Artist Study Who is Ivan Aivazovsky?		<b>Impressionism</b> To describe the work of artists. Can you compare pieces of art created by Ivan Aivazovsky?		<b>Impressionism</b> To use some of the ideas of artists. What techniques did Ivan Aivazovsky use?		
	<u>Art Key Vocab:</u> inspiration, impressionist, shimmering, vibrant, collage, texture						
<b>Design Technology</b> Chris Quigley		<b>Couscous dish</b> To cut, peel and grate ingredients safely and hygienically.		<b>Couscous dish</b> To measure or weigh using measuring cups or electronic scales.		<b>Couscous dish</b> To assemble and cook ingredients.	
	<u>DT Key Vocab:</u> inspiration, purpose, user, grown, reared, caught, processed food, seasonal food, harvest, food poisoning, prepare, stored						
<b>Music</b> Music Express		Weather To create descriptive sounds and word rhythms with raps and songs.	Weather To create descriptive sounds and word rhythms with raps and	Weather To create descriptive sounds and word rhythms with raps and songs.	Pattern To use simple notations to create rhythms.	Pattern To use simple notations to create rhythms.	Pattern To use simple notations to create rhythms.

