

	Continuous provision	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer2
Values		Respect	Wisdom	Curiosity	Generosity	Courage	Passion
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Y1	Singing – exploring pitch, pulse and rhythm.	<p>Ourselves – Exploring sounds using voices.                      Number – Developing a sense of beat.                      Animals – Developing understanding of pitch.                      Weather – Exploring sounds using voices and instruments.</p>	<p>Machines – Exploring beat through movement and body percussion.                      Seasons – Further develop vocabulary and understanding of pitch.                      Our school – Exploring sounds using IT for recording.                      Pattern - Develop understanding of metre and steady beat.</p>	<p>Storytime – Identifying contrasts of fast, slow, loud and quiet.                      Our bodies – Responding with our bodies to steady beat and rhythm.                      Travel – Developing performance skills.                      Water – Using voices, movements and instruments to explore pitch.</p>			
Y2	Singing – exploring pitch, pulse and rhythm.	<p>Ourselves – Use voices to describe feelings and mood.                      Toys – Move and play to a steady beat and sound sequences.                      Our land – Exploring timbre and texture whilst exploring sounds.                      Our bodies – Developing a sense of beat.</p>	<p>Animals – Develop understanding and recognition of changing pitch.                      Number - Exploring steady beat and rhythmic patterns.                      Storytime – Interpreting a storyboard with sound effects.                      Seasons – Develop understanding of pitch through movement, songs and listening.</p>	<p>Weather – Create descriptive sounds and word rhythms with raps and songs.                      Pattern – Use simple notations to create rhythms.                      Water – Creating a class composition.                      Travel – Accompanying a song using voices and instruments.</p>			
Y3	Singing – exploring pitch, pulse and rhythm.	<p>Environment - Exploring songs and poems about places.                      Building – Exploring and creating rhythms.                      Sounds – Exploring timbre and structure in world music.                      Poetry – Creating expressive performances.</p>	<p>China – Exploring pentatonic scale and ways of notating pitch.                      Time – Develop understanding of beat, metre and rhythm.                      In the past – Composing 3 note melodies.                      Communication – Make music inspired by technology and computing.</p>	<p>Human body – Using percussion to improvise and create rhythms.                      Singing Spanish – enhance language through songs.                      Ancient worlds – Performing and composing own ostinato.                      Food and drink – Composing and singing rhythms and rounds.</p>			
Y4	Singing – exploring pitch, pulse and rhythm.	<p>Poetry – Using voices to speak expressively and rhythmically.                      Environment – Looking a how composers have been inspired.</p>	<p>Building – Exploring musical structure.                      Around the world – Explore pentatonic melodies and syncopation.</p>	<p>Communication – Using songs and raps in a news programme.                      Time - Develop understanding of rhythm and syncopation.</p>			

		<p>Sounds – Using voices to make beatbox sounds.</p> <p>Recycling – Make own instruments from junk and use to play music.</p>	<p>Ancient worlds – Arranging and performing music inspired by ancient times.</p> <p>Singing Spanish – Exploring part singing and accompaniments.</p>	<p>In the past – Using notation to build performances from different periods.</p> <p>Food and drink – Performance songs.</p>
Y5	<p>Singing – exploring pitch, pulse and rhythm.</p>	<p>Our community – Compose and perform music inspired by the local community.</p> <p>Solar system – Look at composers such as Holst. Learn a song and compose pieces linked to space.</p>	<p>Life cycles - Explore composers music. Develop singing, composing and performing skills.</p> <p>Keeping healthy - Perform musing musical techniques such as body popping and gospel.</p>	<p>At the movies – Learn techniques for creating soundtracks and film scores.</p> <p>Celebration – Learn a celebration song to develop performance skills.</p>
Y6	<p>Singing – exploring pitch, pulse and rhythm.</p>	<p>World unite – Exploring rhythm and melody in singing. Look at beat, syncopation, pitch and harmony.</p> <p>Journeys – Learn songs and develop performance skills.</p>	<p>Growth – Create a street performance through mime, songs, accompaniment and dance.</p> <p>Roots – Learn traditional Ghanaian songs and percussion rhythms.</p>	<p>Class awards – Learn about fanfare, rap and song through famous music.</p> <p>Moving on – Learn two songs and a musical device for linking them together.</p>