



Remote learning.

Remote learning provision 2021.

Cherry Willingham Primary Academy is committed to providing a high standard of remote education for its pupils. We aim to provide children with easily accessible learning that mirrors the curriculum we teach in our classrooms.

Remote learning: Information for parents.

The purpose of this document is to outline to parents how and where remote learning can be accessed, what we are committed to providing as a school and what our expectations are for parents and children regarding remote learning.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

The remote curriculum: what is taught to pupils at home?

The first day or two of home learning may look different to our standard approach while we take all the necessary actions to prepare for an extended period of remote teaching.

What should my child expect from immediate remote education provision in the first day or two of pupils being sent home?

Children being educated remotely from home will be provided with an online education that mirrors the lessons being taught in the classroom. This learning will be stored on the Pearltrees website and can be easily accessed from mobile devices such as phones and iPads, laptops and PC computers.

Various links to worksheet activities, videos and websites will be available to enable all children to continue their education online.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Wherever possible, the remote curriculum will follow the same structure and progression as the activities in school. This will be done through a timetable that mirrors the school day in terms of which activities should be completed, when and for how long. Whenever this is not possible, there will be alternative activities suggested on the site, designed to develop children's skills and ability in various curriculum areas.

Remote teaching and study time each day.

How long can I expect work set by the academy to take my child each day?

The DFE guidelines for remote learning are as follows:

Reception – 2 to 2 ½ hours a day.

KS1 children – 3 hours per day.

KS2 children – 3-4 hours per day. (1 hour maths, 1 hour English and 1 hour on the wider curriculum. Activities such as reading, TTRS and fluent 5 will also take additional time to complete).

Accessing remote education

How will my child access the remote education you are providing?

The main online programme we are using as a school is the website Pearltrees. This is where we store all of our documents, videos and website links for children to access their home learning. Within this will be links to various learning platforms which are listed below.

| Year | English | Maths | Wider Curriculum | Feedback |
|-----------|-----------------------------|------------------------------|--|-----------------------|
| Reception | RWInk via tapestry | Power maths via tapestry | Pearltrees Oak academy | Tapestry or email |
| Year 1 | RWInk via tapestry | White rose via Pearltrees | Website links via Pearltrees. Oak academy | Tapestry or email |
| Year 2 | RWInk via tapestry | White rose via Pearltrees | Website links via Pearltrees. Oak academy | Tapestry or email |
| Year 3 | Tasks set via Pearltrees | White rose via Pearltrees | Tasks accessed via Pearltrees. Oak academy. | Class email. TEAMS |
| Year 4 | Tasks set via Pearltrees | White rose via Pearltrees | Tasks accessed via Pearltrees. Oak academy. | Class email TEAMS |
| Year 5 | Tasks set via Pearltrees | White rose via Pearltrees | Tasks accessed via Pearltrees. Oak academy. | Class email TEAMS |
| Year 6 | Tasks set via Pearltrees | White rose via Pearltrees | Tasks accessed via Pearltrees. Oak academy. | Class email TEAMS |

If my child does not have digital access at home, how will you support them to access remote education?

We have a number of ways in which we can help to access the remote education.

- 1) We have a number of iPads that can be loaned out to children if required. Support will be offered to parents via a phone call if they have problems joining the iPad to a home network. All parents will be required to sign a loan agreement.
- 2) We have a limited number of Sim cards for parents who are trying to access the home learning via a mobile device on Pay as you go. The cards have 30GB of data for 90 days and, again, will be offered on a priority basis.
- 3) Paper packs will be printed for parents who have limited internet access, lack printing facilities or whose children are finding the online tasks difficult to access.
- 4) Phone calls will be made to any parent who requires support or advice regarding the online learning.
- 5) All parents have staff email addresses and may contact them for support whenever they need it.

How will my child be taught remotely?

The main way in which remote teaching will take place is through digital remote education. This means that the remote learning will be delivered through digital technology. Through the Pearltrees website, children will be able to access work for their specific year group.

There will be a timetable for each day and files with activities which follow the timetable and mirror the curriculum. Worksheets can be printed or viewed on screen and copied into a workbook. Videos will be available, especially for White Rose and Oak Academy, to support learning and staff will record their own videos and MP3 audio tracks to support some lessons.

Website links will enable children to access work quickly and effectively for subjects in the wider curriculum. In KS1, tapestry will be used extensively both for lessons and communication between parents and class teachers.

Engagement and feedback.

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect all children to access and complete the remote education we provide. All activities are easily accessible via the Pearltrees site and are age related tasks that follow the curriculum for each year group.

Most children will require adult support to complete the tasks and, whilst we understand that many parents are working from home, we would ask that you support your children as much as possible with their home learning. We encourage parents to support their children by viewing the work set together, and then making appropriate plans to complete it. This can include finding an appropriate place to work and, to the best of their ability, supporting children and encouraging them to maintain good levels of concentration and presentation.

As always, if parents require support or advice regarding this issue, they are welcome to contact their class teacher via their school email.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Emails/tapestry will be monitored daily to see if children are submitting work to the class teacher. Any emails received will be looked at and responded to within 24 hours.

In addition to this, weekly teams meetings will be set up for the children at home to engage with their class teacher and the administration team will pass on any emails or phone calls received from parents.

From this, a class list will be kept to highlight children who are engaging with their learning and those who are not. If concerns are raised regarding a specific child, the SLT will be informed and decide what the next step should be.

Phone calls will be made in most cases to ascertain if there is a problem with the child's engagement with the home learning. These could be made by the class teacher, pastoral support officer or SLT.

How will you assess my child's work and progress?

When work is emailed to the class teacher, individual, written feedback will be provided within 24 hours. This will comment on the work that has been submitted and will offer praise and encouragement so that children feel motivated to maintain a high standard of work, mirroring the classroom expectations.

During teams meetings, class teachers will have the opportunity to quiz the children through questioning activities to ascertain their understanding and engagement in the remote learning.

Additional support for children with particular needs.

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some children, especially those with SEND, will find accessing the home learning difficult. In these situations, there are various ways in which the academy can help.

- 1) Children with a EHC will be offered a place in school to access face to face learning.
- 2) If the child with a EHC is learning remotely, work will be offered that is tailored to their needs. This may also involve the loan of a device to access their tailored curriculum.
- 3) A member of staff will communicate regularly with the parents to ensure they are coping and able to access the home learning that is being provided.
- 4) Children with SEND may also require packs of work that are tailored to their specific needs. Again, contact with the parents will be key to ascertaining the level of support they require.
- 5) Phone calls will be made to parents of SEND children who are struggling in any way to deliver and access the home learning.

Remote education for self-isolating pupils.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In this scenario, if the child is well enough to access the home learning, work will be provided on Pearltrees in a similar way to the remote education approaches already highlighted in this document.

2 days worth of work will be uploaded onto Pearltrees on a weekly basis so that, if a child is isolating, they have curriculum based work that they can access immediately.

Once we have ascertained whether the children is to be off school for an extended period of time, further work will be added or, if needed, a work pack will be prepared for collection.

The online provision will continue to be provided until the child is well enough to return to school. Any completed work can be kept in a folder and brought back to school when it is safe to do so.