

	1 June 1 st - 5 th	2 June 8 th - 12 th	3 June 15 th - 19 th	4 June 23 rd - 27 th	5 July 29 th - 3 rd	6 July 6 th - 10 th	7 July 13 th - 17 th
Maths Power Maths	Problem solving and efficient methods <ul style="list-style-type: none"> My way, your way! Use number facts Use a 100 square Getting started Missing numbers 	Problem solving and efficient methods <ul style="list-style-type: none"> Mental addition and subtraction Efficient subtraction Solve problems - addition and subtraction Solve problems - multiplication and division Solve problems - using four operations 	Position and Direction <ul style="list-style-type: none"> Toolkit lesson Language of position Describe movement Describe turns Describe movement and turns 	Position and Direction <ul style="list-style-type: none"> Make patterns by turning shapes Statistics <ul style="list-style-type: none"> Make tally charts Tables Block diagrams <ul style="list-style-type: none"> Draw pictograms (1to1) 	Statistics <ul style="list-style-type: none"> Draw pictograms (1 to 2,5 or 10) Interpret pictograms (1 to 2, 5 or 10) 	CONSOLIDATION WEEK White Rose Assessments	CONSOLIDATION WEEK Practical maths sessions to recap learning across the year
	Maths Vocabulary - problem solving, methods, mental addition, mental subtraction, multiplication, division, four operations, position, directions, patterns, tally, charts, tables, block diagrams, pictograms, interpret						
English Literacy Tree Active Spelling Read Write Inc	Reading Ada Twist and the Perilous Pantaloons - Andrea Beaty <ul style="list-style-type: none"> Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently. Discuss the sequence of events in books and how items of information are related. Discussing and clarifying the meanings of words, linking new meanings to known vocabulary. 		Reading The Street Beneath my Feet - Charlotte Guillian <ul style="list-style-type: none"> Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently. Discuss the sequence of events in books and how items of information are related. Being introduced to non-fiction books that are structured in different ways. Discussing and clarifying the meanings of words, linking new meanings to known vocabulary. 		PIRA Reading Assessment Grammar Assessment		
	Writing The Great Fire of London - Emma Adams <ul style="list-style-type: none"> Information booklet Persuasive poster Warning poster Speech bubbles Letter of advice Certificates 		Writing A Walk in London - Salvatore Rubbing <ul style="list-style-type: none"> Guidebook Instructions Persuasive poster Setting description <ul style="list-style-type: none"> Captions Postcard Diary Entry 				
	Active Spelling nicest cutest	Active Spelling bigger biggest	Active Spelling fearless penniless	Active Spelling circle castle	Active Spelling write wrote	Active Spelling didn't don't	

	finest largest lazy spicy	safest shiny bony noisy	fatter sadder thinner wetter	fattest saddest thinnest wettest	beautiful ugliness happiness merriment engagement	plentiful tidiness worriment	ankle lentil council final	tropical tunnel counsel medal	wrap wrist wrapper wreckage wrong	wreck wrinkle written	it'll can't hasn't couldn't	he'll won't wasn't shouldn't	
Science	KWL grid Definitions of key vocab Plants F R O G S	Plants To understand the difference between a seed and a bulb. What is a seed? What is a bulb? What are the similarities and differences? F R O G S	Plants To observe and describe how seeds grow into mature plants. What can you see? What is happening? F R O G S	Plants To observe and describe how bulbs grow into mature plants. What can you see? What is happening? F R O G S	Plants To find out and describe what plants need to grow and stay healthy. What do plants need to grow and stay healthy? F R O G S	Plants To find out and describe what plants need to grow and stay healthy. What do plants need to grow and stay healthy? F R O G S	Plants What have we learnt about plants this term? Add to KWL grid						
	<u>Science Vocabulary</u> - seed, bulb, similarities, differences, mature plants, observe, healthy, survive												
History Chris Quigley	KWL grid Definitions of key vocab Mary Anning To learn about the main events from a significant persons life. Who is Mary Anning? Why is she a significant person from the past?		Mary Anning To learn about the main events from a significant persons life. What difficulties did she face?		Mary Anning To compare different time periods. What is the same and different about Grace Darling?		What have we learnt in history this year? Provide children with mind map and unit titles - work in groups to complete						
	<u>History Vocabulary</u> - significant, time period, fossils, timeline, events, collector, paleontologist, discoveries, pioneering, skeleton,												
Geography Chris Quigley		Continents and oceans Diversity of wildlife To identify wildlife in different oceans around the world.		Continents and oceans Human processes To understand the advantages and disadvantages of drift net fishing.		Continents and oceans Effect on ocean life To understand why plastic pollution is such a big problem.	What have we learnt in geography this year? Provide children with mind map and unit titles - work in groups to complete						
	<u>Geography Vocabulary</u> - continents, oceans, diversity, wildlife, human processes, advantages, disadvantages, drift net fishing, pollution, effect												
Art	Impressionism Artist Study Who is Ivan Aivazovsky?		Impressionism To describe the work of artists.		Impressionism To use some of the ideas of artists.		What have we learnt in art this year?						

Chris Quigley			Can you compare pieces of art created by Ivan Aivazovsky?		What techniques did Ivan Aivazovsky use?		Provide children with mind map and unit titles - work in groups to complete
<u>Art Vocabulary</u> - Impressionism, compare, techniques, Romantic							
Music Sing Up		Charlie Chaplin To compose a soundtrack to a clip of a silent film. To understand use notes of a different duration.		Charlie Chaplin To learn about high and low pitch. To make a soundtrack using high and low sounds. To combine pitch with duration.		Charlie Chaplin To learn about soft and loud dynamics. To add dynamics to a soundtrack combining pitch, duration and volume.	
<u>Music Vocabulary</u> - compose, soundtrack, duration, pitch, combine, dynamics, volume							
PE Synergy - PPA Get Set 4 PE	Athletics To develop the sprinting action.	Athletics To develop jumping for distance.	Sports Day	Athletics To develop technique when jumping for height.	Athletics To develop throwing for distance.	Athletics To develop throwing for accuracy.	Athletics Knowledge and technique in an athletics carousel.
<u>PE Vocabulary</u> - sprinting, distance, develop, technique, accuracy, throwing, athletics							
Worldviews Priory Scheme		Welcome To understand what it means to welcome someone into a community.	Joining a Baptist Christian community To understand different ways of welcoming a new person into a community.	Joining a Muslim community To understand what it means to become a Muslim.	Joining the monastic community To understand what it means to become a monk or a nun.	Why is belonging important? To understand the different ways in which a person can join a community.	
<u>Worldviews Vocabulary</u> - welcome, unwelcome, Baptist, Believer's Baptism, community, Muslim, Shahadah, Monastic community, monk, nun, vow, belonging, philosophy, philosopher, ritual, worldview							

Year 2
Summer
Term B
25/26
Medium
Term
Planning

Computing Teach Computing	Definitions of key vocab Introduction to quizzes	Introduction to quizzes Scratch Jr recap	Introduction to quizzes Discover that a sequence of commands has an 'outcome'	Introduction to quizzes 'Start on tap' and 'Go to page' blocks	Introduction to quizzes Look at existing quiz design and look at how that can be realised with Scratch Jr	Introduction to quizzes Designing and creating a program	Introduction to quizzes Evaluating
<p style="text-align: center;"><u>Computing Vocabulary</u> - quizzes, sequence, commands, outcome, blocks, design, create, program, evaluating</p>							
PSHE Jigsaw	Changing Me To recognise cycles of life in nature.	Changing Me To understand the natural process of growing from young to old.	Changing Me To understand how our body changes.	Changing Me To recognise physical differences between girls and boys.	Changing Me To understand there are different types of touch.	Changing Me To identify what I am looking forward to when I move to my next class.	
<p style="text-align: center;"><u>PSHE Vocabulary</u> - cycles, nature, growing, natural process, body changes, young, old, physical, touch, feelings, emotions</p>							