Medium Term Plan Autumn B

2026-2027

	1 2nd Nov – 6th Nov	2 9th Nov – 13th Nov	3 16th Nov – 20th Nov	4 23rd Nov – 27th Nov	5 30th Nov – 4th Dec	6 7th Dec – 11th Dec	7 14th Dec – 18th Dec
Maths Power Maths	**Addition and Subtraction** • Add across a 10 • Subtract across a 10 • Subtract from a 10 • Subtract 1 digit from a 2 digit – across 10	**Addition and Subtraction** • 10 more, 10 less • Add and subtract 10s • Add two 2 digit numbers – add tens and ones • Add two 2 digit numbers – add more tens then more ones	**Addition and Subtraction** • Subtract a 2 digit number from a 2 digit number – not across 10 • Subtract a 2 digit number – across ten • How many more? How many fewer? • Subtraction – find the difference • Compare number sentences	**Addition and Subtraction** • Missing number problems • Mixed addition and subtraction • Two step problems • • Shape Toolkit lessons x2	**Properties of shapes** • Recognise 2D and 3D shapes • Count sides on 2D shapes • Count vertices on 2D shapes • Draw 2D shapes • Lines of symmetry on shapes	**Properties of shapes** • Sort 2D shapes • Make patterns with 2D shapes • Count faces on 3D shapes • Count edges on 3D shapes • Count vertices on 3D shapes	**Properties of shapes** • Sort 3D shapes • Make patterns with 3D shapes White Rose Assessments
Maths vocabulary	total, tens, ones, subtract, difference, 10 more, 10 less, bar model, represent, pentagon, polygon, prism, quadrilateral, hexagon, hemisphere, symmetry, symmetrical, vertex, vertices, edge, side, face, line of symmetry, curved surface						
Reading Literacy Tree	There's a Rang-Tan in my bedroom – James Sellick **Vocab: orangutan, habitat, diet, physical features, plantation, protect, destroy, palm oil** **1 - 3**	There's a Rang-Tan in my bedroom – James Sellick **Vocab: orangutan, habitat, diet, physical features, plantation, protect, destroy, palm oil** **4 - 6**	There's a Rang-Tan in my bedroom – James Sellick **Vocab: orangutan, habitat, diet, physical features, plantation, protect, destroy, palm oil** **7 - 10**	The Magic and Mystery of Trees – Jen Green **Vocab: maybe, theme, comedy, mystery, love, bravery, fear, hobbies, accidents, horror, hope, fun, tradition family, blurb, phrase, intrigue, carbon dioxide, sap, conifer, oxygen, sprout, minerals, pollution** **1 - 5**	The Magic and Mystery of Trees – Jen Green **Vocab: trunk, skeleton, fungi, scaly, season, buds, shoots, ripen, blustery, merely, stocks, bloom, parcel, attract, vital, fertile, bitter, current, distant, scattered, distant, system, bleak, sprout, feast, digest, nutrients, dung** **6 - 10**	The Magic and Mystery of Trees – Jen Green **Vocab: acorn, sprout, seedling, unfurl, surface, mysterious, recently, support, defend, damper, warding off, senses, tangle, yelling, complaining, devoured, imprisons, bitter, tactic, scent, deterred, habitat, fussy, depths, scattered, deserts, mammals, grubs**	Pira Reading Assessment Grammar Assessment

						11- 15	
Writing Literacy Tree	The Journey Home – Frann Preston-Gannon Persuasive letters – posters, postcards, wanted posters, information reports, short stories			Dear Earth – Isabel Otter and Clara Anganuzzi **Informative leaflet –** Future aspirations, a set of instructions, poems, travel blogs/vlogs, persuasive speeches, letters			
Spelling Active Spelling	Add ing to words ending in e hoping shining making loving using sliding writing dancing liking coming	Double the final consonant when adding –ed stopped hopped rubbed planned stepped dropped tripped spotted batted hugged	Suffix ment and ness enjoyment sadness development darkness treatment illness judgement kindness employment fairness	le, el endings table apple bottle middle little tinsel squirrel jewel cruel hotel	Silent kn knot knight know known knee knock knife kneel knelt knives	Possessive apostrophes for singular nouns Megan's (the) girl's (the) child's (the) man's (the) Queen's	Possessive apostrophes for singular nouns (the) mother's (the) woman's (the) clown's (the) policeman's (the) lion's
Science	**Uses of everyday materials** To explore key scientists linked to materials. Who is William Addis? Who is Charles Mackintosh? Who is John MacAdam? F**R**O G S	**Uses of everyday materials** To explore key scientists linked to materials. Who is William Addis? Who is Charles Mackintosh? Who is John MacAdam? F**R**O G S	**Uses of everyday materials** To know to explore the changes in materials over time. What happens when a range of materials are placed in water? F R**O** G S	**Uses of everyday materials** To know how to compare a range of materials for a criteria. What materials would be best for a raincoat? F R O G**S**	**Uses of everyday materials** To know how to spot changes in materials when they are heated. How do materials change with heat? **F** R O G S	**Uses of everyday materials** Careers What careers could you do linked to materials? End of unit What have you learnt?	
Science vocabulary	bending, brick, cardboard, changed, glass, materials, metal, paper, plastic, properties, purpose, rock, shapes, squashing, stretching, suitability, suitable, twisting, unsuitable, uses, wood, classify, compare, discuss, find out, identify, observe closely, record						
History Chris Quigley	KWL grid Definitions of key vocab Castles Lincoln Castle Battle of Hastings		**The Battle of Hastings** To research a significant historical event. When/where did the Battle of Hastings take place? Where did William the Conqueror come from? Describe what is meant by the word 'conquest'.		**The Battle of Hastings** To research a significant historical event. Who beat King Harold? List the key dates of the Norman invasion on a timeline.		**The Battle of Hastings** To research a significant historical event. When did William I become King of England?
History vocabulary	castle, battle, significant, event, timeline, conquest, descendants, retreat, historical source, tapestry						
Geography Chris Quigley	KWL grid Definitions of key vocab **The United Kingdom**	**The United Kingdom** To identify the four countries and seas around the UK.		**The United Kingdom** To identify capital cities of the UK. Can you locate capital cities on a map? Do you		**The United Kingdom** To identify seasonal and daily weather patterns in the UK.	

		Can you locate the countries on a map? Do you recognise the flags of the UK?		recognise landmarks in the UK?		How can we report the weather? How can we spot patterns in the weather?	
Geography vocabulary	countries, seas, locate, map, recognise, flags, capital cities, landmarks, seasonal, weather, daily						
Art Chris Quigley	**Introduction to portraits** Look at different examples of portraits, using different materials Definitions of key vocab		**Portraits** To know what a portrait is and discuss different styles over time. What is a portrait? How have portraits changed over time?		**Portraits** To apply the rules of facial proportion when drawing my self-portrait. What is a self-portrait? What does facial proportion mean?		**Portraits** To create a painted background for my portrait. What are my hobbies? What colour do I mix to change the tone?
Art vocabulary	primary colours, vivid, emotions, tints, tones, pattern, secondary colours, symmetrical, artist, shades, colour wheel, texture, proportion, eyes, emotion						
Design Technology Chris Quigley		Definitions of key vocab **What is Design and Technology?** To understand what Design and Technology is. What is Design and Technology?		**What is Design and Technology?** To understand the design process. Design process: think, make, break, repeat What are the four stages of the design process?		**What is Design and Technology?** To understand the design process. Design process: think, make, break, repeat What are the four stages of the design process?	
DT vocabulary	purpose, inspiration, materials, intended user, features, techniques, product, rigid, pivot fulcrum, force, input, output, automatically, fluency, inspiration						
Music Sing Up		**Tony Chestnut** Learn the melody and add actions to the beat	**Tony Chestnut** Improving phrasing and tuning. Track the shape of the melody with gesture	**Tony Chestnut** Progression snapshot: Lead or respond to a 4 beat action pattern	**Tony Chestnut** Play the songs melody on a tuned percussion instrument	**Tony Chestnut** Improvise rhythms along to a backing track	**Tony Chestnut** Compose call and response music
Music vocabulary	beat, rhythm, melody, echo, call and response, tuned, untuned, progression snapshot						
PE Get Set 4 PE	**Fundamentals** To explore how the body moves when running at different speeds. What does speed mean?	**Fundamentals** To develop changing direction and dodging. What does direction mean? What is dodging?	**Fundamentals** To develop balance, stability and landing safely. What does stability mean?	**Fundamentals** To explore and develop jumping, hopping, and skipping actions. What are actions?	**Fundamentals** To develop coordination and combining jumps. What is coordination?	**Fundamentals** To develop combination jumping and skipping in an individual rope. What does combination mean?	**Fundamentals** Using skills learnt this term on the apparatus. What are skills?
PE vocabulary	running, direction, dodging, balance, stability, landing, jumping, hopping, skipping, coordination						

Worldviews	**Festivals** How do they celebrate the natural world?	**Festivals** Harvest festival in the UK	**Festivals** Harvest festival around the world	**Festivals** The Jewish festival of Sukkot	**Festivals** The festival of trees	**Festivals** The story of Holi	**Festivals** The celebration of Holi
Worldviews vocabulary	festival, Harvest, Jewish, Sukkot, Holi, celebrate, stewardship, tikkun olam						
Computing Teach Computing	Definitions of key vocab **IT around us** To communicate – use a range of applications and devices in order to communicate ideas, work and messages.	**IT around us** To recognise the uses and features of information technology What is information technology?	**IT around us** To identify the uses of information technology in the school What IT do we have around school?	**IT around us** To identify information technology beyond school What IT can you think of beyond school?	**IT around us** To explain how information technology helps us What are the benefits of IT?	**IT around us** To explain how to use information technology safely How do we use IT safely?	**IT around us** To recognise that choices are made when using information technology How can we use IT in different ways?
Computing vocabulary	computers, information, technology, IT, file, move, resize, connected, safely						
PSHE Jigsaw	Introduce Jigsaw Jo Discuss Learning Charter Children to sign Class Charter	**Being Me in My World** Help others to feel welcome To identify hopes and fears for this year. When do you feel worried? Who do you ask for help?	**Being Me in My World** Try to make our school community a better place To understand the rights and responsibilities for being a member of my class and school. How do I help myself and others feel like we belong?	**Being Me in My World** Think about everyone's right to learn To listen to other people and contribute my own ideas about rewards and consequences. How do I make my class a safe and fair place?	**Being Me in My World** Care about other people's feelings To listen to other people and contribute my own ideas about rewards and consequences. How do I work cooperatively?	**Being Me in My World** Work well with others To understand how following the Learning Charter will help me and others learn. What is a Learning Charter?	**Being Me in My World** Choose to follow the Learning Charter To recognise the choices I make and understand the consequences. What is a consequence?
PSHE vocabulary	hopes, fears, worried, community, responsibilities, belong, contribute, rewards, consequences, safe, fair, cooperatively, Learning Charter						