

Year 2 Summer Term A 25/26

| | 1 April 20 th - 24 th | 2 April/May 27 th - 1 st | 3 May 4 th - 8 th | 4 May 11 th - 15 th | 5 May 18 th - 22 nd |
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| Maths Power Maths | Fractions <ul style="list-style-type: none"> Toolkit lesson Introducing parts and wholes Equal and unequal parts Recognise a half <ul style="list-style-type: none"> Find a half | Fractions <ul style="list-style-type: none"> Recognise a quarter Find a quarter <ul style="list-style-type: none"> Thirds Find the whole Unit and non-unit fractions | Fractions <ul style="list-style-type: none"> Recognise the equivalence of a half and two quarters Recognise three quarters Count in fractions up to a whole Time <ul style="list-style-type: none"> Toolkit lessons x2 | Time <ul style="list-style-type: none"> O'clock and half past Quarter past and quarter to Tell the time to 5 minutes Minutes in an hour Hours in a day | CONSOLIDATE Time <ul style="list-style-type: none"> O'clock and half past Quarter past and quarter to Tell the time to 5 minutes Minutes in an hour Hours in a day |
| | Maths Key Vocabulary: half, quarter, third, three quarters, whole, equal parts, equivalent, denominator, numerator, non unit fraction, unit fraction, o'clock, half past, quarter past, quarter to, minute hand, hour hand, hours, minutes | | | | |
| English | Fictional Worlds and Fantasy | | | | |
| Literacy Tree Active Spelling Read Write Inc | Reading Eric - Shaun Tan | | Reading Cakes in space - Philip Reeve | | |
| | Writing The Dragon Machine - Helen Ward | | Writing Ocean Meets Sky - Eric Fan and Terry Fan | | |
| | Outcomes Own version dragon stories Dragon guides and encyclopaedia, letters of advice, dragon machine explanations, shopping lists, descriptions, letters | | Outcomes Own version fantasy world narratives Setting and character descriptions, labels, diaries, postcards, captain's logs, instructions, dialogue | | |
| | Active Spelling want wasp wand squad wash squat wander quad watch | Active Spelling money donkey key monkey chimney valley honey alley | Active Spelling village sausage beige message passage hedge nudge strange rage pledge | Active Spelling action station fiction motion nation section potion friction audition mention | Active Spelling flies tries replies copies babies carries marries replies hurries fries |
| Science | KWL grid Definitions of key vocab Living things and their habitats F R O G S | Living things and their habitats To identify and name a variety of plants and animals in their habitats. | Living things and their habitats To explore and compare the difference between things that are living, dead and things that have never been alive. | Living things and their habitats To identify and name a variety of plants and animals in their microhabitats. What is a microhabitat? Do we have any in school? | Living things and their habitats To describe how animals obtain their food from plants and other animals. What is a food chain? What do the parts of a food chain mean? |

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| | <p>Living things and their habitats To identify and name a variety of plants and animals in their habitats. What animals did you find outside for animals or plants? FROGS</p> | <p>How do habitats provide for the basic needs of different kinds of animals and plants? How do they depend on each other? FROGS</p> | <p>How do you know if something is living, dead or never been alive? FROGS</p> | FROGS | FROGS |
| | <p><u>Science Key Vocabulary:</u> living, dead, never alive, habitats, microhabitats, food, food chain, shelter, seashore, woodland, ocean, rainforest, conditions, desert, damp, shade</p> | | | | |
| <p>History Chris Quigley</p> | <p>KWL grid Definitions of key vocab Grace Darling To learn about the main events from a significant persons life. Who is Grace Darling? Why is she a significant person from the past? Why is she considered a heroine?</p> | | <p>Grace Darling To compare aspects of life in different periods. What is the role of a lighthouse keeper? Do we have lighthouse keepers now?</p> | | <p>Grace Darling To compare aspects of life in different periods. What is the RNLI? How has life changed from then to now?</p> |
| | <p><u>History Key Vocabulary:</u> significant, heroine, bravery, courage</p> | | | | |
| <p>Geography Chris Quigley</p> | | <p>KWL grid Definitions of key vocab Continents and oceans To identify Earth's physical features. What is Earth made of? What is under the sea?</p> | | <p>Continents and oceans To identify and locate the Continents. Where are the continents in relation to the equator?</p> | <p>Continents and oceans To order oceans by size. Can you locate the oceans on a map? What continents are they surrounding?</p> |
| | <p><u>Geography Key Vocabulary:</u> continent, ocean, saline, species, seas, equator, surrounding</p> | | | | |
| <p>Art Chris Quigley</p> | <p>Definitions of key vocab Impressionism Artist - Claude Monet Artist Study Why is Claude Monet a significant artist? What techniques did he use?</p> | | <p>Impressionism To explore a technique used by an artist. What kind of brush stroke helps when painting the sea? Why could it be a good idea to quickly apply brush strokes when painting the sea? Why might you mix sand with paint when creating a seaside painting?</p> | | <p>Impressionism To compare and contrast colours used in painting. Which colours could be described as being 'warm'? Which colours could be described as being 'cool'?</p> |

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| | Art Key Vocabulary: impressionism, technique, artist, brush stroke, texture, collage, contrast, compare, warm, cool | | | | |
| Design Technology Chris Quigley | | Couscous dish To take inspiration from existing products. | | Couscous dish To discuss safety and hygiene with regards to food. | |
| | DT Key Vocabulary: inspiration, purpose, user, grown, reared, caught, processed food, seasonal food, harvest, food poisoning, prepare, stored | | | | |
| Music Sing Up | Swing-a-long with Shostakovich To create action patterns in 2- and 3- time. To listen actively and mark the beat to the music. | Swing-a-long with Shostakovich To listen and move, stepping a variety of rhythm patterns. To understand and explain about beats. | Swing-a-long with Shostakovich To move freely and creatively to music using a prop. | Charlie Chaplin To compose a soundtrack to a clip of a silent film. To understand use notes of a different duration. | Charlie Chaplin To understand and use notes of a different pitch. To understand and use dynamics. |
| | Music Key Vocabulary: beat groupings, 20 th century, classical music, rhythm, pattern, pitch, duration, dynamics, volume, soundtrack | | | | |
| PE Synergy - PPA Get Set 4 PE | Team Building To follow instructions and work with others. | Team Building To co-operate and communicate in a small group to solve challenges. | Team Building To create a plan with a group to solve the challenges. | Team Building To communicate effectively and develop trust. | Team Building To use teamwork skills to work as a group to solve problems. |
| | PE Key Vocabulary: instructions, team building, cooperate, communicate, challenges, plan, solve, develop, trust, teamwork, skills, problems | | | | |
| Worldviews Priory Curriculum | How do people welcome a new person into their community? To understand what a ritual is. | How do people welcome a new person into their community? To understand the importance of a Baptism. | How do people welcome a new person into their community? To understand Christian baptism can look different in different contexts. | How do people welcome a new person into their community? To understand what humanism is. | How do people welcome a new person into their community? To understand what a Humanist Naming Ceremony is. |
| | Worldviews Key Vocabulary: celebration, Hindu, Rakhi, Raksha Bandhan, ritual, baptism, Christian, community, welcome, dedication, humanism, non-religious, worldviews, naming ceremony | | | | |
| Computing Teach Computing | Definitions of key vocab Robot Algorithms | Robot Algorithms To give instructions. What are instructions? | Robot Algorithms To create short sequences. What is a sequence? | Robot Algorithms To make predictions. What is a prediction? | Robot Algorithms To design algorithms. What are algorithms? |
| | Computing Key Vocabulary: instructions, sequence, algorithm, debug, predictions | | | | |
| PSHE | Relationships | Relationships | Relationships | Relationships | Relationships |

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| Jigsaw | To identify different members of my family. What is my relationship with them? Why is it important to share and cooperate? | To explore physical contact. What types of physical contact are there? What physical contact is acceptable? What physical contact is not acceptable? | To identify some things that cause conflict with my friends. What does conflict mean? How can I resolve a conflict? | To understand secrets. When is it good to keep a secret? When is it not good to keep a secret? | To recognise and appreciate people who can help me. Who can help me in my family, school and community? |
| | <p>PSHE Key Vocabulary: relationship, share, cooperate, family, physical contact, acceptable, conflict, secrets, appreciate, school, community, important, express</p> | | | | |