

	1 January 6 th - 9 th	2 12 th - 16 th	3 January 19 th - 23 rd	4 January 26 th - 30 th	5 February 2 nd - 6 th	6 February 9 th - 13 th
Maths <i>Power Maths</i>	Money <ul style="list-style-type: none"> Toolkit lesson Count money – pence Count money – pounds (notes and coins) Count money – pounds and pence 	Money <ul style="list-style-type: none"> Choose notes and coins Make the same amount Compare amounts of money Calculate with money Make £1 	Money <ul style="list-style-type: none"> Find change Two step problems <p>Consolidation of money – use of real-life concepts</p>	Multiplication and Division <ul style="list-style-type: none"> Toolkit lessons x2 Recognise equal groups Make equal groups Add equal groups 	Multiplication and Division <ul style="list-style-type: none"> The x sign Multiplication sentences Use arrays Make equal groups – grouping Make equal groups - sharing 	Multiplication and Division <ul style="list-style-type: none"> 2 times table Divide by 2 Double and halve Odd and even numbers 10 times table
	Maths Key Vocab: pounds, coins, notes, pence, change, equal groups, multiplication, times, divide, division, sharing, grouping, unequal, array					
English <i>Literacy Tree</i> <i>Active Spelling</i> <i>Read Write Inc</i>	Reading A book of bears – Katie Viggers To explain meanings of words in context. To predict what might happen. To retrieve and record information. To make inferences. 1-3	Reading A book of bears – Katie Viggers To retrieve and record information. To make inferences. To summarise main ideas. To explain meanings of words in context. 4 - 8	Reading A book of bears – Katie Viggers To summarise main ideas. To predict what might happen. To retrieve and record information. 9 - 12	Reading Hotel Flamingo – Alex Milway To make inferences. To predict what might happen. To identify and explain key aspects. To draw on knowledge of vocabulary 1-5	Reading Hotel Flamingo – Alex Milway To draw on knowledge of vocabulary. To identify and explain the sequence of events. To make inferences. To predict what might happen. To identify and explain key aspects. 6 - 10	Reading Hotel Flamingo – Alex Milway To identify and explain the sequence of events. To make inferences. To draw on knowledge of vocabulary. To predict what might happen. 11 - 15
	Writing The Bear Under the Stairs – Helen Cooper <u>Outcomes:</u> Letters, retellings, own version narratives <u>Vocabulary, Grammar & Punctuation:</u> <ul style="list-style-type: none"> - Joining words and joining clauses using and - Subordination and coordination - Different sentence types - Use of punctuation to demarcate sentences 			Writing The Bear and the Piano – David Litchfield <u>Outcomes:</u> Letters of advice, news reports, writing in role, retellings, information poster <u>Vocabulary, Grammar & Punctuation:</u> <ul style="list-style-type: none"> - Joining words and joining clauses using and - Subordination and coordination - Different sentence types - Use of punctuation to demarcate sentences - Use expanded noun phrases to describe and specify 		
	Active Spelling war warm ward warp warden wardrobe warmth	Active Spelling word world worldwide worm worship worst worth work workshop worthy	Active Spelling age huge change cage stage wage page large lodge	Active Spelling badly nearly playfully carefully sadly usually firstly lastly finally shly	Active Spelling television treasure vision usual unusual Asia casual measure pleasure decision	Active Spelling spied cried tried worried copied married carried replied fried hurried

Science	KWL grid Definitions of key vocab Animals including humans F R O G S Key Scientists: Personal Trainer – Joe Wicks F R O G S	Animals including humans To describe the importance of hygiene. Why is personal hygiene important? F R O G S	Animals including humans To understand how important it is to exercise. What is exercise important? F R O G S	Animals including humans To understand the importance of looking after my teeth. Why do I need to look after my teeth? F R O G S	Animals including humans To describe the importance of eating the right amounts of different types of food. What are the food groups? F R O G S	Animals including humans To describe the importance of eating the right amounts of different types of food. Can we analyse a hot school dinner? F R O G S
	Science Key Vocab: Living, dead, never alive, habitats, micro-habitats, food, food chain, leaf litter, shelter, sea shore, woodland, ocean, rainforest, conditions, desert, damp, shade					
History <i>Chris Quigley</i>	KWL grid Moon landings/Space explorers What do you already know about moon landings? Do you already know names of any space explorers?		Moon landings/Space explorers Neil Armstrong What makes the moon landing significant?		Moon landings/Space explorers Tim Peake Why is Tim Peake a significant person? Space Race What was the Space Race? Which countries were involved?	
	History Key Vocab: space, explorers, moon landings, significant, space race, countries					
Geography <i>Chris Quigley</i>		KWL grid Definitions of key vocab Mapping the world What is Earth and how is it presented?		Mapping the world To identify the North Pole and South Pole. To identify hemispheres and the equator. Can you locate these on a map?		Mapping the world To use the main points of a compass – North, South, East, West Can you use compass points to discuss location?
	Geography Key Vocab: Earth, maps, atlases, satellite, satellite image, compass/compass rose, North, South, East, West, globe					
Art <i>Chris Quigley</i>	Definitions of key vocab Dreams and Nightmares Artist – William Blake Artist Study Why is William Blake a significant artist and print maker? What techniques did he use?		Dreams and Nightmares Create printing plates with different materials to use for printmaking – leaf printing with paint and wax crayons What materials have you used? What patterns have you made?		Dreams and Nightmares Create jar of dreams from BFG using printing plates to give print making effect Polystyrene print making – William Morris – compare technique to William Blake's	
	Art Key Vocab: pattern, texture, materials, print maker, artist, texture, dots, lines, roll, press, technique					
Design Technology <i>Chris Quigley</i>		Definitions of key vocab Wheels and Axles To understand what wheels and axles are and how they attach.		Wheels and Axles Finger fluency, design inspiration Can you find examples of wheels and axles?		Wheels and Axles Guided Design – Think and Rethink
	DT Key Vocab: mechanism, wheels, axles, rotating, force, attach, chassis, automatically, fluency					
Music <i>SIng Up</i>	Grandma Rap To compose 4-beat patterns to create a new rhythmic	Grandma Rap To chant Grandma rap rhythmically, and perform to	Grandma Rap To chant and play rhythms using the durations of 'walk' (crotchet), 'jogging' (quavers),	Grandma Rap To learn a clapping game to Hi lo chicka lo that shows the rhythm.	Grandma Rap To show the following durations with actions 'walk' (crotchet) and 'jogging' (quavers)	

	accompaniment, using a looping app.	an accompaniment children create.	and 'shh' (crotchet rest) from stick notation.			
	Music Key Vocab: duration, crotchet, quavers, crotchet rest, unison, round, compose, pattern, rhythmic, accompaniment, chant					
PE Synergy - PPA <i>Get Set 4 PE</i>	Yoga To copy and repeat yoga poses.	Yoga To develop an awareness of strength when completing yoga poses.	Yoga To develop an awareness of flexibility when completing yoga poses.	Yoga To copy and remember actions linking them into a flow.	Yoga To create a flow, perform and teach it to a partner.	Yoga To explore poses and create a yoga flow.
	PE Key Vocab: balance, flexibility, strength, coordination, movement, mindfulness, body awareness					
Worldviews <i>Priory Curriculum</i>	Christian Worldviews Britain in the 1700s To find out about more about worldviews by looking at and asking questions about different information that tells us about how people live their lives. Who was Olaudah Equino?	Christian Worldviews Introducing John Wesley To find out about more about worldviews by looking at and asking questions about different information that tells us about how people live their lives. Who was John Wesley?	Christian Worldviews The Good Samaritan To read and ask questions about people's special books and stories; doing this can help us understand their Worldview. What is a parable?	Christian Worldviews The Samaritans To find out about more about worldviews by looking at and asking questions about different information that tells us about how people live their lives. Who was Chad Varah?	Christian Worldviews Local Christian Community To find out about more about worldviews by looking at and asking questions about different information that tells us about how people live their lives. What do Christians do to help their local community?	Christian Worldviews Special stories To find out about more about worldviews by looking at and asking questions about different information that tells us about how people live their lives. Why are stories in the Bible important to Christians?
	Worldviews Key Vocab: slavery, emancipation, freedom, Christian, Methodism, dignity, image of God, parable, respect, church					
Computing <i>Teach Computing</i>		Making Music To say how music can make us feel	Making Music To identify that there are patterns in music	Making Music To describe how music can be used in different ways	Making Music To show how music is made from a series of notes	Making Music To create music for a purpose
	Computing Key Vocab: compare, describe, emotions, rhythm, percussion, pitch, patterns, improvements, review, refine, purpose					
PSHE <i>Jigsaw</i>		Dreams and Goals To choose a realistic goal and think about how to achieve it	Dreams and Goals To persevere even when I find tasks difficult	Dreams and Goals To recognise who I work well with	Dreams and Goals To work well in a group to create an end product	Dreams and Goals To explain some of the ways I worked well in my group
	PSHE Key Vocab: goal, achieve, difficult, persevere, recognise, explain, share, success					