

	1 February 23rd – 27th	2 March 2nd – 6th	3 March 9th – 13th	4 March 16th – 20th	5 March 23rd – 27th	6 April 30th - 3rd	
Reading <i>Literacy Tree</i>	Fanatical about frogs <ul style="list-style-type: none"> • Draw on knowledge of vocabulary to understand texts • Identify and explain key aspects of non-fiction texts • Identify and explain the sequence of events in texts <ul style="list-style-type: none"> • Make inferences from the text • Predict what might happen on the basis of what has been read so far 			The Magic Finger <ul style="list-style-type: none"> • Give and explain the meaning of words in context <ul style="list-style-type: none"> • Retrieve and record information <ul style="list-style-type: none"> • Summarise main ideas • Make inferences from the text • Predict what might happen on the basis of what has been read so far 			
Writing <i>Literacy Tree</i>	Tadpole's Promise <ul style="list-style-type: none"> • Simple explanations • Speech bubbles • Setting descriptions • Thought bubbles • Own version narrative • Extended explanation 			If all the world were <ul style="list-style-type: none"> • Writing in role <ul style="list-style-type: none"> • Diary • Letter of advice • Short explanation • Non-narrative read aloud poem 			
	Active Spelling spied cried tried worried copied married carried replied fried hurried	Active Spelling hiked excited joked loved changed nicer braver larger later simpler	Active Spelling stopping hopping rubbing planning stepping dropping spotting tripping batting hugging	Active Spelling careful careless hopeful hopeless joyful joyless powerful powerless thankful thankless	Active Spelling metal pedal capital animal actual pencil fossil nostril council pupil	Active Spelling gnaw gnome design gnarl gnat reign sign gnash resign assign	
Maths <i>Power Maths</i>	Multiplication and Division Divide by 10 5 times table Divide by 5 Bar modelling – grouping Bar modelling - sharing	Length and Height Toolkit lessons x2 Measure in cm Measure in m Compare lengths and heights	Length and Height Order lengths and heights Four operations with length and height Mass, capacity and temperature Toolkit lessons x2 Compare mass	Mass, capacity and temperature Measure in grams Measure in kilograms Compare volume and capacity Measure in millilitres	Mass, capacity and temperature Measure in litres Measure temperature using a thermometer Read thermometers	White Rose Maths Assessments	
	Maths Key Vocab: length, centimetres, metres, longer, shorter, metre stick, height, width, compare, distance, mass, balance, weighing scales, grams, kilograms, litres, millilitres, volume, capacity, temperature, thermometer, degrees celsius, estimate, lightest, balance scales						
Science	KWL grid Definitions of key vocab Animals F R O G S	Animals To match animals to offspring. Do all animals and their offspring look the same? F R O G S	Animals To identify and group a variety of common animals. Which animal group do they belong to? F R O G S	Animals To identify and group a variety of common animals. Are they carnivores, herbivores or omnivores? F R O G S	Animals To describe and compare a variety of common animals. Do the animals have similar features? F R O G S	Animals To say which part of the body is associated with each sense. What are the five senses? F R O G S	
	Science Key Vocab: living, dead, never alive, habitats, micro-habitats. Food, food chain, shelter, woodland, ocean, rainforest, desert, damp, shade, offspring, senses, common						
History <i>Chris Quigley</i>	Moon Landing To understand what the moon landing was and why countries wanted to get to space first. Why do you think countries wanted to win the Space Race? How do you think Neil Armstrong felt?		Moon Landing To think about whether people should travel to other planets. Should humans explore other planets?		Moon Landing To understand the benefits of space exploration. Why is space exploration important? How has it helped us?		
	History Key Vocab: exploration, achievements, rivals, orbit, breakthrough						
Geography		Mapping the world		Mapping the world		Mapping the world	

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Term Planning

<i>Chris Quigley</i>		To compare and contrast a map of Earth with a satellite image. What is a satellite image?		To use an atlas and explain the method to find specific locations. What are locations?		To use Google maps to explore satellite images. What are directions?	
Geography Key Vocab: Earth, maps, atlases, satellite, compass, North, South, East, West, globe, directions, locations							
Art <i>Chris Quigley</i>	Dreams and Nightmares To describe how I used the techniques of an artist. How did you create your dream jar?		Dreams and Nightmares To describe the work of artists. What is the dream sculpture?		Dreams and Nightmares To use ideas of artists to create pieces. Can we create our own dream sculpture?		
Art Key Vocab: artist, sculpture, technique, watercolour paints, outline, engraving, printing							
Design Technology <i>Chris Quigley</i>		Wheels and Axles To take inspiration from existing products.		Wheels and Axles To create my own design diagram. Guided design – Re-think		Wheels and Axles To apply my knowledge of wheels and axles to make products.	
DT Key Vocab: inspiration, purpose, user, grown, processed food, seasonal food, harvest, food poisoning, prepare, stored, hygiene, safety, couscous							
Music <i>Singup</i>	Orawa To improvise and compose, constructing short musical ideas to form a larger piece.	Orawa To sing and play, performing composed pieces for an audience.	Orawa To listen and appraise, with focus and attention to detail, recalling sounds and patterns	Trains Begin to understand duration and rhythm notation. Structure musical ideas into a whole class composition.	Trains Learn a simple rhythm pattern and perform it with tempo and volume changes. Learn about different musical terms.	Trains Follow signals from a conductor. Listen to and analyse four pieces of music inspired by travel.	
Music Key Vocab: compose, duration, rhythm, notation, composition, tempo, volume, signals, conductor, audience							
PE Synergy - PPA <i>Get Set 4 PE</i>	Ball skills To develop rolling a ball to hit a target.	Ball skills To develop stopping a rolling ball.	Ball skills To develop dribbling a ball with your feet.	Ball skills To develop kicking a ball.	Ball skills To develop throwing and catching a ball.	Ball skills To develop dribbling a ball with your hands.	
PE Key Vocab: rolling, control, target, develop, stopping, dribbling, kicking, throwing, catching							
Worldviews <i>Priory Curriculum</i>	Anne of Askew – A woman of faith and courage To introduce Anne of Askew and place her in historical context.	Anne of Askew – A woman of faith and courage To understand the world Anne lived in.	Anne of Askew – A woman of faith and courage To explore Anne's Christian faith and how it shapes her actions.	Anne of Askew – A woman of faith and courage To understand Anne's courage and the consequences she faced.	Anne of Askew – A woman of faith and courage To reflect on Anne's legacy and how people remember her today.	Anne of Askew – A woman of faith and courage To consolidate learning and reflect on personal values.	
Worldviews Key Vocab: Tudor, beliefs, historical, faith, courage, consequences, legacy, reflect							
Computing <i>Teach Computing</i>	Definitions of key vocab Pictograms To collect – To use simple databases to record information in areas across the curriculum.	Pictograms To recognise that we can count and compare objects using tally charts.	Pictograms To recognise that objects can be represented as pictures.	Pictograms To select objects by attribute and make comparisons.	Pictograms To recognise that people can be described by attributes.	Pictograms To explain that we can present information using a computer.	
Computing Key Vocab: computers, data, pictogram, attribute, tally, represented,							
PSHE <i>Jigsaw</i>	Healthy Me	Healthy Me – Being healthy To know what I need to keep my body healthy.	Healthy Me – Being relaxed To understand what relaxed means.	Healthy Me – Medicine Safety To understand how medicine works and how to use them safely.	Healthy Me – Healthy Eating To sort foods into the correct food groups.	Healthy Me – Healthy, Happy Me To understand which foods to eat to give my body energy.	
PSHE Key Vocab: healthy choices, lifestyle, motivation, relaxation, tense, calm, stress, healthy, unhealthy, dangerous, balanced diet, portion, proportion, energy, fuel, nutrition, Learning Charter							