

Year 4 Autumn Term 1 2025 Medium-term Planning Overview

	Full week 1 8.9.25	Week 2 15.9.25	Week 3 22.9.25	Week 4 29.9.25	Week 5 6.10.25	Week 6 13.10.25	Week 7 20.10.25
Maths	Power maths Place value -4-digit numbers (1) LI: preassessment and MTC preassessment opportunities LI: numbers to 1000 LI: rounding to the nearest 10 LI: rounding to the nearest hundred	Power maths Place value – 4-digit numbers (1) LI: counting in 1000s LI: representing 4digit numbers LI: 1000s, 100s, 10s, and 1s LI: the number line to 10,000 LI: the number line to 10, 000(2)	Power maths Place value – 4-digit numbers (1 & 2) LI: roman numerals to 100 LI: EOUA LI: find 1000 more or less LI: comparing 4-digit numbers LI: comparing 4-digit numbers (2)	Power maths Place value – 4-digit numbers (2) LI: ordering numbers to 10,000 LI: rounding to the nearest 1000 LI: solving problems using rounding LI: counting in 25s LI: negative numbers (1)	Power maths Place value – 4-digit numbers (2) and addition and subtraction (3) LI: negative numbers (2) LI: EOUA LI: adding and subtracting 1s, 10s, 100s and 1000s LI: Adding two 4-digit numbers (1) LI: Adding two 4-digit numbers (2)	Power maths Addition and subtraction (3) LI: adding two 4-digit numbers (3) LI: subtracting two 4digit numbers (1) LI: subtracting two 4digit numbers (2) LI: subtracting two 4digit numbers (3) LI: subtracting two 4digit numbers (4)	Power maths Addition and subtraction (3) LI: equivalent difference LI: estimating answer to additions and subtractions LI: checking strategies LI: Problem solving – addition and subtraction (1) LI: Problem solving – addition and subtraction (2)

Writing	<u>Descriptive writing.</u>	<u>Descriptive writing.</u>	<i>Odd and the Frost Giants</i>	<i>Odd and the Frost Giants</i>	<i>Odd and the Frost Giants</i>	<i>FArther</i>	<i>FArther</i>
	Outcomes To generate adjectives and adjectival phrases. To create suspense and build up. To look at and describe a character's features. To use senses as a tool for writing. To design your own character. To describe its features. To use simile as a tool to describe. To create complex sentences.	Outcomes To develop vocabulary about a character's features and traits. (Odd) To use a variety of sentences starters. To create a variety of expanded noun phrases to describe Odd's character. To write about a character after taking key facts from text To understand past tense verbs.	Outcomes To read, looking for specific information To understand how adverbs and adjectives can enhance the quality of writing To write a letter from Odd to his mother. Letter of explanation. To investigate a characters feelings and show empathy within the writing.	Outcomes To choose nouns or pronouns appropriately for clarity and cohesion and to aid repetition To understand how to use simple paragraphs. Finishing, evaluating, and editing of a letter in character To research Viking Gods, their power and origins. To design and describe a Viking God or Goddess.	Outcomes To understand how to use expanded noun phrases. To develop understanding of alliteration. To write a persuasive advert for an axe To develop awareness of how an advert is set out and develop use of paragraphs.	Outcomes To make predictions about the characters and setting of a text To ask a range of questions about a character's behaviour I can describe a setting using noun phrases To use multi-clause sentences To use expanded noun phrases to describe	Outcomes To write a set of instructions To write in role to explore a character's feelings To evaluate a text and give an opinion To organise texts into paragraphs

Reading	<i>Norse Myths</i>	<i>Norse Myths</i>	<i>Norse Myths</i>	<i>Norse Myths</i>	<i>Norse Myths</i>	<i>Viking Voyagers</i>	<i>Viking Voyagers</i>
	Outcomes	Outcomes	Outcomes	Outcomes	Outcomes	Outcomes	Outcomes
	To find a book to read for pleasure.	To find the answers to comprehension questions quickly and accurately	To find the answers to comprehension questions quickly and accurately	To use the text to create a gift for the gods.	To answer comprehension questions on the text.	To use the text to find the definition of words	To understand the roles of Viking men and women
	To understand what a myth is and begin to read Norse myths	To scan a text to answer inference questions	To discuss and write a prediction on the Three grisly children	To find the answers to comprehension questions quickly and accurately	To review Norse myths and give honest opinions	To use the text to describe characters	To justify statements
	To use our class text to find the definition of Viking vocabulary	To use a text to answer questions accurately	To answer comprehension questions on a specific chapter	To decide the truthfulness of information in a letter	To introduce our new story and the term archaeology	To complete a spider diagram using Viking opinions	To work as a group to understand Viking exploration
	To use the text to accurately describe King Gylfi using adjectives.	To make predictions on the story using context	To use word locating skills to answer questions. Read the chapter	To decide how well behaved the gods are	To use the text to find the definitions of words	To prove statements as true or false using the text	To answer comprehension questions accurately
	To find the answers to comprehension questions quickly and accurately	To identify similarities and differences between characters.		To track characters thoughts and feelings.	To order events from the story chronologically	To understand Viking classes	To use the text to create an opinion.
						To find the answers to comprehension questions quickly and accurately	To find the answers to comprehension questions quickly and accurately

Spelling	Revisit the Year ¾ words	Completely Hurriedly Wrongly Correctly Brightly Sweetly Softly Sweetly Strangely Dearly Active spelling learning techniques.	Astound Fountain Account Mountain Amount Announce Armour Bounce Bound sound Active spelling learning techniques.	Chemist Chemistry Chorus Mechanic Scheme Character Stomach Technology Technical technique Active spelling learning techniques.	Intrigue Prologue Technique Analogue Monologue Epilogue Oblique Synagogue Brogue Morgue Active spelling learning techniques.	Rhyme Rhythm Syrup Symptom Symbol Physics Crystal Physical System Crypt Active spelling learning techniques.	Interact International Interrelated Interfere Intercept Interchange Interconnect Interrupt Intersect Intermission Active spelling learning techniques.
Science	LI: Understand how sound are made	LI: To use our hearing as a sense to identify the type and timbre of sounds.	LI: to understand how you hear sounds	LI : To create a sound poster about the processes involved when hearing a sound.	LI: Tuning forks - understanding vibration in more detail.	LI: To understand how tension can affect the pitch of sounds.	LI: to create manual string phones that can carry sound
Geography (see Quigley resources)	Ongoing provision – locate the world’s countries using maps to focus on Europe. Mapping settlements - link to history and Vikings travelling from Scandinavia to the British Isles.						
History	LI: what do we already know about the Vikings?	LI: to independently research the Vikings Children to write questions they would like to investigate about Vikings and the way they lived.	LI: to understand Viking longships Discuss how Vikings travel before making and creating a ship	LI: to write in Old Norse Explain runes and the previous language of the Vikings before writing our names and sentences.	LI: To understand what a Viking warrior would wear and the weapons they would use.	LI : To research Viking weapons, their names and how they were used in battle.	LI: to design Viking clothing. Look through Viking clothing examples before children design clothing and a helmet.
Art/DT	Rosa Bon-Heur – learn about her life and who she was as an artist.	Rosa Bon-Heur – Pencil drawing of a lion in a realistic style.	Rosa Bon-Heur – Coloured pencil drawing of a dog.	<u>Christmas card designs for FOCS</u>	Rosa Bon-Heur – Children to choose a realistic animal picture to draw.	Rosa Bon-Heur- Water colour picture in Bon-Heur style	Rosa Bon-Heur- Complete any outstanding work from weeks 1-6.

Music	Sing up - Viking rock song – initial lesson to learn lyrics and verse 1	Sing up – Viking rock song – learn chorus and verse 2.	Sing up - Viking rock – put whole song together with simple actions.	Sing up – Viking rock performance.	Sing up Practice Viking rock Begin to learn the song. Listen to different versions of <i>This little light of mine</i> , identifying features in the music. Practise moving in time to a beat.	Sing up Practice Viking rock Compare versions of <i>This little light of mine</i> . Invent actions to accompany the singing. Move and sing in time together. Sing in a Gospel style with expression and dynamics.	Sing up Practice Viking rock This lesson you are going to introduce the song <i>I wanna sing scat</i> .
PE	Thursday – Synergy sports for PPA time – Invasion games. Monday – team games	Thursday – Synergy sports for PPA time – Invasion games. Monday – team games	Thursday – Synergy sports for PPA time – Invasion games. Monday – Aerobic warm up. Learn a class circle dance. Game to cool down.	Thursday – Synergy sports for PPA time – Invasion games. Monday – Aerobic warm up. Refine class circle dance. Game to cool down.	Thursday – Synergy sports for PPA time – Invasion games Monday – Aerobic warm up. Learn class line dance. Game to cool down..	Thursday – Synergy sports for PPA time – Invasion games. Monday – Aerobic warm up. Refine class line dance. Game to cool down..	Thursday – Synergy sports for PPA time – Invasion games. Performance, record and evaluate class dances.
RE		Find out the children’s initial world views. What do you believe in? Children to write and draw their initial world view on provided template.	Worldviews – Introduce Theo the theologian using the PowerPoint. Investigate the story of the Good Samaritan using the “hidden meaning” question.	Worldviews – Introduce Livvy the Philosopher using the PowerPoint. Investigate the video about Easter using the philosopher style questions,	Worldviews – Introduce Sophie the social scientist using the PowerPoint. Investigate worldviews by challenging the children opinions of questions such as “should animals be killed for meat?”	WHAT IS RELIGION? WHAT IS SPIRITUALITY The term ‘spirituality’ can be understood in different ways by different people; it is important to understand how people are using the term ‘spirituality’ to help understand worldviews (including our own	WHAT IS RELIGION? WHAT IS SPIRITUALITY? We can find out more about people’s worldviews by reading and asking questions about their important texts Some Christians express their spirituality by worshipping at home
COMPUTING		The internet. LI: Connecting networks.	The internet – LI: What is it made of?	The internet. LI: How do we Share information.	The internet. LI: What is a website?	The internet. LI: Who owns the web?	The internet. LI: Can I believe what I read?

PHSE	Introduce Jigsaw and the puzzle pieces and take part in get to know your games. Introduce the jigsaw journal	LI: I know my attitudes and actions make a difference to the class team LI: I know how to use my Jigsaw Journal	LI: I understand who is in my school community, the roles they play and how I fit in	LI: I understand how democracy works through the School Council	LI: I understand that my actions affect myself and others; I care about other people's feelings and try to empathise with them	LI: I understand how groups come together to make decisions	LI: I understand how democracy and having a voice benefits the school community
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